

Richmond Community Schools

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2023-2024 Middle School and High School Course Catalog

2022-23 Richmond Middle School and Richmond High School Course Catalog

Board of Education approved on February 28, 2022

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Table of Contents

Richmond Middle School

Scheduling Requirements	4
English Language Arts Course Descriptions	6
Mathematics Course Descriptions	10
Science Course Descriptions	13
Social Studies Course Descriptions	15
Art Elective Course Descriptions	17
Computer & Technology Elective Course Descriptions	20
Music and Performing Arts Elective Course Descriptions	23
Physical Education Elective Course Descriptions	27
World Languages Elective Course Descriptions	32
Science, Technology, Engineering, Art and Mathematics (STEAM)	33
Intervention Support Course Descriptions	34

Richmond High School

Scheduling Requirements	37
Career Pathways	38
Graduation Requirements	41
NCAA Eligibility	45
Art Course Descriptions	47
Career & Technical Education Course Descriptions	51
English Course Descriptions	65
Intervention Support and Other Course Descriptions	71
Mathematics Course Descriptions	74
Music Course Descriptions	79
Physical Education and Health Course Descriptions	83
Science Course Descriptions	86
Social Studies Course Descriptions	90
World Language Course Descriptions	97
Community Service	99
Online Classes	100
Dual Enrollment	101
Early College of Macomb	104
International Academy of Macomb (IAM)	106
Appendix – Internship Pre-Registration Form	107
Appendix – Community Service Agreement/Time Log	108
Appendix – Online Class Contract (e.g. E2020, Virtual, etc.)	109
Appendix – Dual Enrollment Pre-registration Form	111
Appendix – EDP Acknowledge Morn	113
Appendix – Movie Permission Slip for Courses	114
Non-Discrimination Statement	116

2022-23 Richmond Middle School and Richmond High School Course Catalog

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Richmond Middle School (MS) Scheduling Requirements

Based on a Seven (7) Period Schedule:

Grade 4

English Language Arts	Full Year (R)
Mathematics	Full Year (R)
Science	Full Year (R)
Social Studies	Full Year (R)
Art	Full Year (R)
Computers	Full Year (R)
Music	Full Year (R)
Physical Education	Full Year (R)
S.T.E.A.M.	Full Year (R)

Grade 5

English Language Arts	Full Year (R)
Mathematics	Full Year (R)
Science	Full Year (R)
Social Studies	Full Year (R)
Art	Full Year (R)
Computers	Full Year (R)
Music	Full Year (R)
S.T.E.A.M.	Full Year (R)

Grade 6

English Language Arts	Full Year (R)
Mathematics	Full Year (R)
Science	Full Year (R)
Social Studies	Full Year (R)
Algebraic Thinking	Quarter Year (R)
Geometry	Quarter Year (R)
Reading & Literacy	Quarter Year (R)
Informational Text	Quarter Year (R)

Elective Course Offerings (2 Hours per Day):

Art	Semester (E)
Computers	Semester (E)
Music	Semester (E)
Physical Education	Semester (E)
Spanish Culture & Multi-Media	Semester (E)
S.T.E.A.M. Innovations	Semester (E)
Beginning Band Choir	Full Year (E)
Choir	Full Year (E)
Computer Programming	Full Year (E)
Physical Education	Full Year (E)

Courses offered may vary depending on student request, teacher availability and teacher certification.

(R) = Required Course

(E) = Elective Course Offerings

(HS) = High School Credit Course

Grade 7

English Language Arts	Full Year (R)
Mathematics	Full Year (R)
Science	Full Year (R)
Social Studies	Full Year (R)

Elective Course Offerings (3 Hours per Day):

3D Art 1 3D Art 2	Semester (E)
Animation Studio	Semester (E)
Augmented Reality	Semester (E)
Cultures of the Spanish Speaking World	Semester (E)
Multimedia Development	Semester (E)
Music Appreciation A	Semester (E)
Music Appreciation B	Semester (E)
S.T.E.A.M. Innovations	Semester (E)
Strength and Conditioning	Semester (E)
Team Sports	Semester (E)
Theater	Semester (E)
Web Design	Semester (E)
Band, Intermediate	Full Year (E)
Choir	Full Year (E)
Computer Programming I II	Full Year (E)
Physical Education	Full Year (E)
Physical Education, Advanced	Full Year (E)
Spanish Culture	Full Year (E)

Grade 8

English Language Arts OR Honors Grade 8 ELA	Full Year (R)
Mathematics OR Algebra 1 (HS)	Full Year (R)
Science	Full Year (R)
Social Studies	Full Year (R)

Elective Course Offerings (3 Hours per Day):

3D Art 1 3D Art 2	Semester (E)
Animation Studio	Semester (E)
Augmented Reality	Semester (E)
Cultures of the Spanish Speaking World	Semester (E)
Multimedia Development	Semester (E)
Music Appreciation A	Semester (E)
Music Appreciation B	Semester (E)
Strength and Conditioning	Semester (E)
Team Sports	Semester (E)
Theater	Semester (E)
Web Design	Semester (E)
Band, Advanced	Full Year (E)
Basic Design (HS)	Full Year (E)
Choir	Full Year (E)
Physical Education (HS)/ Health (HS)	Full Year (E)
Physical Education	Full Year (E)
Physical Education, Advanced	Full Year (E)
Computer Programming I II	Full Year (E)
Strength and Conditioning	Full Year (E)
Spanish 1 (HS)	Full Year (E)
Video Production	Full Year (E)

Educational Development Plans

School personnel shall collaboratively develop an Educational Development Plan (EDP) with each student, following the guidance from the Michigan Department of Education. For students in grades K-5 career exploration activities will occur and students in Grade 6 will begin the EDP process.

For grade 7 and 8, students selecting a schedule their interests as it pertains to potential Career Pathways but also new opportunities they would like to try as they continue to explore their options. Students shall use their Educational Development Plan (EDP) through Xello as a resource for considering courses they are interested in taking that relate to their career interests. Xello access is found in the student's Microsoft Office account.

Career Pathways are large groups of careers that share similar characteristics and whose employment requirements call for many common interests, strengths, and competencies. Career Pathways can assist you in finding your way among the thousands of different occupations available to you. Following a career pathway makes it easier for you to identify career choices and can help you develop a plan on how to prepare for your chosen career.

An Educational Development Plan is a living document that each student develops with the school district. The document may not contain all components listed above, depending on the age of the pupil and the time of the school year. The District shall maintain a copy of the plan on file.

Educational Development Plans shall be reviewed by the student, parents, and school personnel on an annual basis, during or prior to course selection for the upcoming year. Students new to the district shall have an EDP created within thirty (30) calendar days of enrollment. Parents can access their student's EDP on Xello through the student's email account or can request a Xello parent account by contacting the school counselor. Parents will have the opportunity to sign and return *the Education Development Plan Review Acknowledgement form* on annual basis.

Educational Development Plans shall be reviewed, and the acknowledgement form signed by the parent prior to enrolling students in virtual-learning, computer-based programs, or reduced schedules (as allowed by law).

High School Credit Courses taken in Middle School

Within the first two weeks of class, the student, with approval of parent/guardian, shall notify the counselor if the course shall be taken as (1) Credit/No Credit, which the semester and final grade shall not be calculated into the student's high school *Grade Point Average (GPA)*, OR (2) Credit, which the semester and final grade shall be calculated into the student's high school *Grade Point Average (GPA)*. It shall be the teacher's responsibility, verified by the counselor and administrators, that the course is designated appropriately in PowerSchool as a Credit/No Credit OR as Credit with the letter grade calculated into the student's high school GPA.

RMS English Language Arts Course Descriptions

English Language Arts (ELA) – Grade 4

Course ID: LS4012 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course covers the State of Michigan ELA 4th grade standards:

- *Reading Standards for Literature, which includes Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, and Range of Reading and Level of Text Complexity; Speaking and Listening, which includes Comprehension and Collaboration, Presentation of Knowledge and Ideas.*
- *Foundational Skills which includes Phonics, Word Recognition and Fluency*
- *Informational Text, which includes Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, and Range of Reading and Level of Text complexity*
- *Language, which includes Conventions of Standard English, Knowledge of Language, and Vocabulary Acquisition and Use*
- *Writing Standards, which includes Text Types and Purposes, Productions and Distribution of Writing, Research to Build and Present Knowledge, and Range of Writing*

English Language Arts (ELA) – Grade 5

Course ID: MS5021/MS5022 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course covers the State of Michigan ELA 5th grade standards:

- *Reading Standards for Literature, which includes Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, and Range of Reading and Level of Text Complexity; Speaking and Listening, which includes Comprehension and Collaboration, Presentation of Knowledge and Ideas.*
- *Foundational Skills which includes Phonics, Word Recognition and Fluency*
- *Informational Text, which includes Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, and Range of Reading and Level of Text complexity*
- *Language, which includes Conventions of Standard English, Knowledge of Language, and Vocabulary Acquisition and Use*

- *Writing Standards, which includes Text Types and Purposes, Productions and Distribution of Writing, Research to Build and Present Knowledge, and Range of Writing*

English Language Arts (ELA) – Grade 6

Course ID: MS6201/MS6202 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course covers the State of Michigan ELA 6th grade standards:

- *Reading Standards for Literature, which includes Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, and Range of Reading and Level of Text Complexity; Speaking and Listening, which includes Comprehension and Collaboration, Presentation of Knowledge and Ideas.*
- *Foundational Skills which includes Phonics, Word Recognition and Fluency*
- *Informational Text, which includes Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, and Range of Reading and Level of Text complexity*
- *Language, which includes Conventions of Standard English, Knowledge of Language, and Vocabulary Acquisition and Use*
- *Writing Standards, which includes Text Types and Purposes, Productions and Distribution of Writing, Research to Build and Present Knowledge, and Range of Writing*

Informational Text – Grade 6

Course ID: MS6362 | Quarter Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: The Michigan Curriculum asks students to read stories and literature, as well as more complex texts that provide facts and background knowledge in areas such as science and social studies. In this class, students will be challenged and asked questions that push them to refer back to what they've read. This stresses critical-thinking, problem-solving, and analytical skills that are required for success in college, career, and life. The Michigan Core State Standards for English Language Arts & Literacy in History/Social Studies will be approached through the study of culture. Adolescent literacy practices will be integrated throughout lessons. Students will engage in a variety of scaffolded note-taking activities and read selections of informational texts and visual data. Research opportunities, reading strategies, and writing exercises are deliberately placed to support students' growing independence.

Reading & Literacy – Grade 6

Course ID: MS6361 | Quarter Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: 6th Grade Reading/Literacy class will focus on specific content area reading strategies to strengthen comprehension, critical-thinking, problem-solving, and analytical skills. Students will engage in a variety of activities and apply these strategies to a range of informational text selections and historical fiction.

English Language Arts (ELA) – Grade 7

Course ID: MS7201/MS7202 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course covers the State of Michigan ELA 7th grade standards:

- *Reading Standards for Literature, which includes Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, and Range of Reading and Level of Text Complexity; Speaking and Listening, which includes Comprehension and Collaboration, Presentation of Knowledge and Ideas.*
- *Foundational Skills which includes Phonics, Word Recognition and Fluency*
- *Informational Text, which includes Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, and Range of Reading and Level of Text complexity*
- *Language, which includes Conventions of Standard English, Knowledge of Language, and Vocabulary Acquisition and Use*
- *Writing Standards, which includes Text Types and Purposes, Productions and Distribution of Writing, Research to Build and Present Knowledge, and Range of Writing*

English Language Arts (ELA) – Grade 8

Course ID: MS8201/MS8202 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course covers the State of Michigan ELA 8th grade standards:

- *Reading Standards for Literature, which includes Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, and Range of Reading and Level of Text Complexity; Speaking and Listening, which includes Comprehension and Collaboration, Presentation of Knowledge and Ideas;*
- *Foundational Skills which includes Phonics, Word Recognition and Fluency*

- *Informational Text, which includes Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, and Range of Reading and Level of Text complexity*
- *Language, which includes Conventions of Standard English, Knowledge of Language, and Vocabulary Acquisition and Use*
- *Writing Standards, which includes Text Types and Purposes, Productions and Distribution of Writing, Research to Build and Present Knowledge, and Range of Writing*

Honors English Language Arts (ELA) – Grade 8

Course ID: MS9960/MS9962 | Full Year Course

Prerequisites: Teacher recommendation, Proficient and/or Advanced Proficient in Grade 7 ELA standards.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course is designed to prepare students with skills and strategies that will allow them to be successful in honors and/or advanced placement classes in high school and beyond. Active engagement with the text including a firm understanding of the author's purpose will be a focus. Students will study various genres including short stories, novels, drama, biography, poetry, and informational materials. Honors goes beyond the English 8 CCSS, with extended learning activities that requires students to increase their use of critical thinking skills including analysis, synthesis, and problem solving. The curriculum moves at an accelerated pace. In addition, students will be introduced to the world of Journalism and will gather information effectively, organize ideas, format stories for media production, and articles for a middle school newspaper.

RMS Mathematics Course Descriptions

Mathematics – Grade 4

Course ID: LS4020 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: 4th grade math will focus on four critical areas: (1) developing deep knowledge of place value, and developing fluency with multiplication and division up to 3 and 4 digits; introducing addition and subtraction of fractions; (2) integrating decimal fractions into the place value system and developing understanding of operations with decimals to hundredths, and developing fluency with whole number and decimal operations; and (3) developing an understanding of geometric principals including knowledge of and addition/subtraction of angles; comparisons and contrasts in triangles, quadrilaterals, and polygons. (4) developing deep knowledge of problem-solving word problems with regards to addition, subtraction, multiplication, and division, to include multistep problems.

Mathematics – Grade 5

Course ID: MS5101/MS5102 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: 5th grade math will focus on three critical areas: (1) developing fluency with addition and subtraction of fractions and mixed numbers, and developing understanding of the multiplication of fractions and mixed numbers and of division of fractions in limited cases (unit fractions divided by whole numbers and whole numbers divided by unit fractions); (2) extending division to 2-digit divisors, integrating decimal numbers into the place value system and developing understanding of operations with decimals to thousandths, and developing fluency with whole number and decimal operations; and (3) developing understanding of volume.

Mathematics – Grade 6

Course ID: MS6101/MS6102 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: 6th Grade Math will focus on six critical areas: (1) understand the concepts of ratio, model ratios and use the unit rate to solve real-world problems; (2) identify and understand all types of rational numbers; (3) use the greatest common factor and least common multiple to solve operations with decimals and fractions including modeling of division of fractions; (4) create, understand, and summarize numerical data

with distribution; (5) write, evaluate, translate, and solve expressions and equations; (6) develop understanding of statistical variability.

Algebraic Thinking – Grade 6

Course ID: MS6611 | Quarter Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Using what they already know about solving arithmetic operations, students will understand and apply basic algebra concepts in evaluating expressions. In solving an algebraic expression or equation, students will learn to identify the different properties presented and to use variables to represent numbers and real-world math problems. Students will be able to identify the parts of an expression using mathematical terms (sum, term, product, factor, quotient, and coefficient) and be able to solve one variable equations and inequalities.

Geometry – Grade 6

Course ID: MS6613 | Quarter Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This class involves reasoning about relationships among shapes to determine area, surface area, and volume. By rearranging and moving pieces, students discuss, develop and justify formulas for finding the area of right triangles and parallelograms, and the surface area of polygons. Students will also work with shapes that have fractional side lengths. Lastly, students will work on scale drawings and construction by drawing polygons in the coordinate plane.

Mathematics – Grade 7

Course ID: MS7111/MS7112 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: 7th grade Math will focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Advanced Mathematics – Grade 7

Course ID: MS7113/MS7114 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Advanced 7th grade Math will focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. Students will engage in problem and project-based learning and have an introduction to pre-algebraic skills and concepts.

Algebra 1 (High School Credit) – Grade 8

Course ID: HS5201/HS5202 | Credit: 1.0 – Full Year Course

Prerequisites: Advanced Mathematics 7, NWEA, and M-STEP

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course covers the language of algebra and its applications—expressions; equations, inequalities, and systems; functions; linear functions; exponents and polynomials, including methods of factoring; quadratic equations and functions; exponential and logarithmic functions; data analysis and probability.

Mathematics – Grade 8

Course ID: MS8111/MS8112 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: 8th grade Math will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

RMS Science Course Descriptions

Science – Grade 4

Course ID: LS4030 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: 4th grade Science will focus on three main disciplines that will be covered throughout the school year: Life Science, Earth Science and Physical Science. In Life Science, students will investigate life in water and how organisms' needs are the same and different from life on land. Students will explore food chains and food webs. In Earth Science, students will investigate soil composition and the effects of weathering. Students will explore landforms through the process of erosion and deposition over time. In Physical Science, students will investigate the electric current in circuits. They will explore series and parallel circuits and compare the functioning of the components in each circuit. They will explore magnets and their interactions with materials and each other. Students will investigate waves as repeating patterns of motion that transfer energy from place to place.

Science – Grade 5

Course ID: MS5301/MS5302 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: 5th grade Science will focus on three main disciplines that will be covered throughout the school year: Life Science, Earth Science and Physical Science. Integrated throughout will be concepts relating to the Engineering Design Process. In Life Science, students will think about systems on different scales – nutrient and transport systems within an organism that moves matter and provides energy to the individual organism, and feeding relationships in ecosystems that move matter among plants, animals, decomposers, and the environment. In Earth Science, students will discuss the relationship between the Sun, Earth and Moon and their movement. Students will also study water on Earth and how different systems (atmosphere, biosphere, geosphere, and hydrosphere) on Earth interact, specifically in the Great Lakes Basin. In Physical Science, students will have experiences with mixtures, solutions of different concentrations, and reactions forming new substances.

Science – Grade 6

Course ID: MS6301/MS6302 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: The 6th Grade Science Curriculum will follow the Next Generation Science Standards as students explore rich content in the areas of Physical Science, Life Science, and Earth and Space Science. The students will have an opportunity to discuss and analyze real-world phenomena while completing hands-on investigations. Through discussions, modeling, gallery walks, and consistent group strategies, students will have the opportunity to explore several modalities of learning. These standards provide high-quality science education that will help students develop an in-depth understanding of content and develop key skills—communication, collaboration, inquiry, problem solving, and flexibility. Some units that will be covered are Metabolism, Genes and Inheritance, Thermal Energy, Weather Patterns, Earth's Climate, and Ocean, Atmosphere, and Climate.

Science – Grade 7

Course ID: MS7301/MS7302 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: The 7th Grade Science Curriculum will follow the Next Generation Science Standards as students explore rich content in the areas of Physical Science, Life Science, and Earth and Space Science. The students will have an opportunity to discuss and analyze real-world phenomena while completing hands-on investigations. Through discussions, modeling, gallery walks, and consistent group strategies, students will have the opportunity to explore several modalities of learning. These standards provide high-quality science education that will help students develop an in-depth understanding of content and develop key skills—communication, collaboration, inquiry, problem solving, and flexibility. Some units that will be covered include Geology on Mars, Plate Motion, Rock Transformations, Phase Change, Chemical Reactions, Populations and Resources, and Matter and Energy in Ecosystems.

Science – Grade 8

Course ID: MS8301/MS8302 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: 8th Grade Science curriculum will follow Next Generation Science Standards as students explore rich content in the areas of Physical Science, Life Science, and Earth and Space Science. The students will have an opportunity to discuss and analyze real-world phenomena while completing hands-on investigations. Through discussions, modeling, gallery walks, and consistent group strategies, students will have the opportunity to explore several modalities of learning. These standards provide high-quality science education that will help students develop an in-depth understanding of content and develop key skills—communication, collaboration, inquiry, problem solving, and flexibility. Some units that will be covered are Harnessing Human Energy, Force and Motion, Magnetic Fields, Light Waves, Earth, Moon, and Sun, and Genetic Variations of Traits in a Population.

RMS Social Studies Course Descriptions

Social Studies – Grade 4

Course ID: LS4040 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: 4th graders will study history, geography, civics and government, and economics of the United States. They will delve into how the United States was formed by our founding fathers and the meaning behind our U.S. Constitution. Students will understand citizens' civic responsibilities and the structure of our government. They will learn about the United States as broken into different regions as a way to compare and contrast economics, landforms, population, geography, climate, and resources.

Social Studies – Grade 5

Course ID: MS5041/MS5042 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: 5th grade social studies content expectations mark a departure from the social studies approach taken in previous grades. Building upon the geography, civics and government, and economics concepts of the United States mastered in fourth grade and historical inquiry from earlier grades, the fifth grade expectations begin a more discipline-centered approach concentrating on the early history of the United States. Students begin their study of American history with American Indian peoples before the arrival of European explorers and conclude with the adoption of the Bill of Rights in 1791. Although the content expectations are organized by historical era, they build upon students' understandings of the other social studies disciplines from earlier grades and require students to apply these concepts within the context of American history.

Social Studies – Grade 6

Course ID: MS6401/MS6402 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: 6th grade Social Studies is a geography-based course that introduces students to the physical and human geography of the world. Beginning with a spatial perspective, students explore different ways in which the earth has been represented, how geographers use specific tools and technologies in geographic inquiry. They explore patterns of natural and human characteristics and use case studies to examine how the physical environment has provided both benefits and obstacles to human society. Students explore how humans have used, adapted, or modified their environment and the consequences. Students examine a variety of global issues that emanate from human

activities such as migration and settlement, culture and cultural diffusion, population and demographic changes, resource use, and increasing networks of trade and economic interdependence. Students investigate how local, national, and international governmental and non-governmental organizations respond to contemporary issues. The curriculum and materials push students to take a global view of their world.

Social Studies (World History) – Grade 7

Course ID: MS7401/MS7402 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: 7th Grade World History focuses on ancient world history and geography. Students begin their exploration into world history with a focus on historical thinking. Students then investigate human history from the beginning of man until around 1500. They explore major and significant changes in each era through a chronological organization and a study of ancient empires. Students learn about the earliest humans and explore early migration and settlement patterns. The course concludes with the study of comparative world religions.

Social Studies (United States History) – Grade 8

Course ID: MS8401/MS8402 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: 8th Grade United States History studies the history of the United States from its beginnings to approximately 1900. Some of the topics studied include: Important people in American history, Core Democratic Values and the Constitution of the United States, Current Events and Economics, and the 50 States and Capital. In addition to studying the “who, what, when, and where” of history, we will also be focusing on some important recurring themes such as Conflict & Compromise, Cause & Effect, Individual Rights, Reform Movements, and Diversity.

RMS Art Elective Course Descriptions

Art – Grade 4

Course ID: LS4280 | Full Year 7-8 Week Blocks

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Students will learn about and use color theory (complimentary and tertiary colors) different drawing techniques like basic shapes and blind contour drawing, texture, 3-D geometric shapes, positive and negative space and overlapping. They will further their knowledge of different types of art like self-portraits, collages, printing and resist. Famous artists and the art of different cultures will be explored.

Art – Grade 5

Course ID: MS5010 | Full Year 7-8 Week Blocks

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: In 5th grade art we will be exploring the very basics of the art creation process! Students practice planning and execution strategies in the arts in a variety of mediums. Content such as perspective, color theory, positive and negative space, and the elements and principles of art will be covered. Students will create both original and guided projects. We will also learn about famous artists and styles within art. Students will spend time studying artwork such as Vincent VanGogh, Andy Warhol, and M.C. Escher. Students will draw from life, paint, and learn to be uniquely creative this year in art. All that is needed is an open mind, to be prepared, and always try your best.

Art – Grade 6

Course ID: MS6010 | Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: In 6th grade art we will cover basic design theory using lines, symmetry, color, and value. We will also learn about famous artists and styles within art. Students will spend time studying artwork as early as the cave paintings and as current as Andy Warhol. Students will take a more independent approach to their art creation this year. Students will draw from life, paint, and learn to be uniquely creative this year in art. All that is needed is an open mind, to be prepared, and always try your best.

Art – Grade 7

Course ID: MS7041/MS7042 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: In 7th grade art we will cover basic design theory using lines, symmetry, color, and value. We will learn about famous artists and styles within art. Students will spend time studying artwork as early as the cave paintings and current artists. Students will draw from life, paint, and learn to be uniquely creative in art. All that is needed is an open mind, to be prepared, and always try your best.

Art – Grade 8

Course ID: MS8041/MS8042 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: In 8th grade art we will cover basic design theory using lines, symmetry, color, and value. We will learn about famous artists and styles within art. Students will spend time studying artwork as early as the cave paintings and current artists. Students will draw from life, paint, and learn to be uniquely creative in art. All that is needed is an open mind, to be prepared, and always try your best.

3-Dimensional Art 1 – Grade 7 or Grade 8

Course ID: MS7871 | Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: 3D Art students will seek experiences in both additive and subtractive sculpture by using a variety of materials such as clay, fibers, plaster, wood, wire, and assorted art materials. The study of selected artists noted for their 3-dimensional works will be included. The course combines art production with extended experiences in art history, criticism, and aesthetics. This class will be highly experimental and require students to bring in some of their own materials. Note: This course may only be taken once.

3-Dimensional Art 2 – Grade 7 or Grade 8

Course ID: MS7872 | Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: 3D Art students will seek experiences in both additive and subtractive sculpture by using a variety of materials such as clay, fibers, plaster, wood, wire, and assorted art materials. The study of selected artists noted for their 3-dimensional works will be included. The course combines art production with extended experiences in art history, criticism, and aesthetics. This class will be highly experimental and require

students to bring in some of their own materials. Note: This course may only be taken once.

Basic Design (High School Credit Course) – Grade 8

Course ID: HS1601/HS1602 | Credit: 1.0 – Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This is a class for the serious art student. The study of basic design principles and elements in two-dimensional and three-dimensional design will be explored. First semester is primarily two-dimensional, and second semester explores three-dimensional work. Students will be tested on art vocabulary, the art process, and the Elements and Principles of Design throughout the course. The areas that will be explored include shading and drawing techniques, experience with painting in tempera and watercolor, design, sculpture and papier-mâché/recycled materials, sewing techniques, printmaking, and color theory. The course is designed for the student who is interested in exploring and experiencing the many areas of art. This course is also a prerequisite for all other High School art classes.

RMS Computer & Technology Elective Course Descriptions

Computers – Grade 4

Course ID: LS4070 | Full Year 7-8 Week Blocks

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Students will learn in depth how to use Microsoft Word and PowerPoint to create media-rich digital projects. Students will learn strategies for researching topics on the internet. Students will focus on proper keyboarding skills as well as improving speed and accuracy. Students will have an introduction to Coding. Students will learn about Digital Citizenship and Cyber Safety.

Computers – Grade 5

Course ID: MS5012 | Full Year 7-8 Week Blocks

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Students in fifth grade computers will focus on improving their typing skills. They will also explore a variety of topics including online safety ^ cyberbullying, conducting online research and using appropriate citation of sources, creating spreadsheets and graphs in Excel, and creating presentations in a variety of forms.

Computers – Grade 6

Course ID: MS6012 | Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Students in sixth grade computers will continue to hone their typing skills. Topics covered include a review of online safety, online research, and career exploration, using online learning tools and interactives, and creating powerful presentations.

Animation Studio – Grade 7 or Grade 8

Course ID: MS7541 | Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This class covers all types of animation, starting from the earliest cave drawings thousands of years ago, to flip books, to the computer-generated animation of today. Students will create their own animation projects, including comics, zeotropes, flipbooks, stop motion animation, and digital animation. Students will gain experiences

working with green screen backgrounds and audio/visual effects. Students will study the history of animation and learn how some favorite animated movies were created.

Augmented Reality – Grade 7 or Grade 8

Course ID: MS0781/MS0782 | Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Learn to augment the world around you with videos, sound files, pictures, and more! Students will learn to create videos, animations, sound files and more, and then create “hot spots” that can be activated with a mobile device. Software covered includes Aurasma, Daqri, Blippar, and others. Note: This course may only be taken once.

Computer Programming I – Grade 6

Course ID: MS6521/MS6522 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Students in the programming class will learn a variety of programming languages. Students will start with drop and drag programming (Scratch), then move on to writing Python code. Activities include creating cell phone apps, programming Finch robots, building and programming original Hummingbird robots, and using a Makey Makey to create interactive game experiences through programming. Students in this class must be willing to learn through trial and error, as well as possess above average computer skills.

Computer Programming I – Grade 7 or Grade 8

Course ID: MS7511/MS7512 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Students in the programming class will learn a variety of programming languages. Students will start with drop and drag programming (Scratch), then move on to writing Python code. Activities include creating cell phone apps, programming Finch robots, building and programming original Hummingbird robots, and using a Makey Makey to create interactive game experiences through programming. Students in this class must be willing to learn through trial and error, as well as possess above average computer skills.

Computer Programming II – Grade 7 or Grade 8

Course ID: MS7523/7524 | Full Year Course

Prerequisites: Computer Programming I or Teacher Recommendation

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This is a continuation of 6th grade programming. Students will continue with Python programming while learning more advanced concepts. Projects will include art-themed projects and basic game design. Note: This course may only be taken once.

Multimedia Development – Grade 7 or Grade 8

Course ID: MS7531 | Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Multimedia students will learn to create a myriad of multimedia projects. These would include photo editing (basic to advanced), screen casts, video editing, podcasting and audio file creation and manipulation, and 2D and 3D animation. Students will also create their own augmented reality project that integrates their other multimedia projects. Note: This course may only be taken once.

Video Production RMS News – Grade 8

Course ID: MS7501/MS7502 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Video Production students will learn to record and edit video. Tasks may include movie trailers, green screen productions, commercials, and, of course, producing the RMS Daily News.

Web Design – Grade 7 or Grade 8

Course ID: MS7521 | Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Web Design students will learn various aspects of web design, from blog creation, WYSIWYG publishing, HTML coding, and CSS styling and JavaScript. Students will also learn about mobile publishing, cell phone apps, QR Codes, and augmented reality hot spots. Note: This course may only be taken once.

RMS Music and Performing Arts Elective Course Descriptions

Music – Grade 4

Course ID: LS4050 | Full Year 7-8 Week Blocks

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This is a performing music class that meets once per week and is designed to be a music appreciation course that teaches students about the “ingredients” of music such as melody, harmony, notation, texture, style, rhythm and form. Students will explore the basics of music as well as sing, perform on classroom instruments, and listen to various examples of music from around the world, including musical theatre.

Music – Grade 5

Course ID: MS5015 | Full Year 7-8 Week Blocks

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Students will gain basic knowledge and appreciation for a variety of music eras, genres, and cultures. This course will also provide students with basic knowledge of music literacy using a variety of activities such as vocal music, recorders, music theory, and composition.

Music – Grade 6

Course ID: MS6033/MS6034 | Semester

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Students will gain basic knowledge and appreciation for a variety of music eras, genres, and cultures. This course will also provide students with basic knowledge of music literacy using a variety of activities such as vocal music, classroom instruments, music theory, and composition.

Beginning Band – Grade 6 or 1st Year Player

Course ID: MS6701/MS6702 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Students will be involved in many learning experiences in middle school band. These learning experiences include: (1) learning to read and play music, (2) opportunities to be leaders and learning to work together, and (3) gaining a depth of musical knowledge while improving their individual skills on their chosen instrument. Students will learn techniques for tone production including breathing, embouchure, and

posture. 6th Grade band repertoire will be suited to the ensemble and will provide a challenging and positive learning experience. Students will perform in several required concerts throughout the school year.

Intermediate Band – Grade 7 or 2nd Year Player

Course ID: MS7071/MS7072 | Full Year Course

Prerequisites: Beginning Band or Teacher Recommendation based on previous instrumental music experience.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Students will build off of the skills and concepts introduced in Beginning Band. Students will learn to play music of various styles and genres and expand their technical ability on their respective instruments. Students will continue to play with a characteristic tone and demonstrate a basic understanding of the elements of music. Students will also develop problem-solving and evaluation skills applicable to music. Intermediate band repertoire will be suited to the ensemble and will provide a challenging and positive learning experience. Students will have the option to participate in additional performance opportunities such as solo and ensemble. Students will perform in several required concerts throughout the school year.

Advanced Band – Grade 8 or 3rd Year Player

Course ID: MS8701/MS8702 | Full Year Course

Prerequisites: Intermediate Band or Teacher Recommendation based on previous instrumental music experience.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Students will build off of the skills and concepts introduced in Intermediate Band. Students will learn to play music of various styles and genres and expand their technical ability on their respective instruments. Students will play with a characteristic tone and demonstrate an understanding of the elements of music. Students will learn leadership and cooperative learning skills in small group sectionals. This course will introduce students to marching band in the spring. Students will have the opportunity to participate in optional performance opportunities such as solo and ensemble. Students will perform in several required concerts throughout the school year.

Choir – Grade 6

Course ID: MS6051/MS6052 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This is a non-auditioned mixed ensemble open to anyone with the desire to sing and begin a basic study of music fundamentals. Students will learn techniques for tone production, including but not limited to breathing techniques, singing

posture, and proper diction. Students will learn music theory including note values, rhythms, solfeggio, pitch syllables and Curwen hand signs. Students will sing unison and two-part music while experiencing singing in an ensemble. 6th Grade Choir will sing a varied repertoire, featuring both sacred and secular music representing different historical eras. Repertoire will be suited to the ensemble and will provide a challenging and positive learning experience. Students will perform in several required concerts throughout the school year.

Choir – Grade 7

Course ID: MS7051/MS7052 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This is a non-auditioned mixed ensemble open to anyone with the desire to sing and begin a basic study of music fundamentals. Students will learn techniques for tone production, including but not limited to breathing techniques, singing posture, and proper diction. Students will learn music theory including note values, rhythms, solfeggio, pitch syllables, and Curwen hand signs. Students will sing unison, two, and three-part music and experience singing in an ensemble. Students will also learn sight-reading techniques. Middle School Choir will sing a varied repertoire, featuring both sacred and secular music representing different historical eras. Repertoire will be suited to the ensemble and will provide a challenging and positive learning experience. Students will have the option to participate in additional performance opportunities such as solo and ensemble and workshops. Students will perform in several required concerts throughout the school year.

Choir – Grade 8 (Blended Choir Grade 7 and 8)

Course ID: MS7851/MS7852 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This is a non-auditioned mixed ensemble open to anyone with the desire to sing and begin a basic study of music fundamentals. Students will learn techniques for tone production, including but not limited to breathing techniques, singing posture, and proper diction. Students will learn music theory including note values, rhythms, solfeggio, pitch syllables, and Curwen hand signs. Students will sing unison, two, and three-part music and experience singing in an ensemble. Students will also learn sight-reading techniques. Middle School Choir will sing a varied repertoire, featuring both sacred and secular music representing different historical eras. Repertoire will be suited to the ensemble and will provide a challenging and positive learning experience. Students will have the option to participate in additional performance opportunities such as solo and ensemble and workshops. Students will perform in several required concerts throughout the school year.

Music Appreciation A – Grade 7 or Grade 8

Course ID: MS7831 | Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This class is for students who have an appreciation for music but do not want to participate in a performance-based course. Students will be introduced to the elements of music through the exploration of music theory, composing, and critical listening. We will then study the popular styles of American Music (including blues, jazz, country, rock, and pop) and how this music reflects on society. Students will understand, recognize, and enjoy a wide variety of musical forms, formats, and the various styles of music that are present today and throughout history. Note: This course only runs in school years beginning in even number years (such as 16-17, 18-19)

Music Appreciation B – Grade 7 or Grade 8

Course ID: MS7832 | Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This class is for students who have an appreciation for music but do not want to participate in a performance-based course. You will be introduced to the elements of music through the exploration of music theory, composing and critical listening. We will then study the popular styles of World Music and how this music reflects cultures around the world. Students will also learn about film music and what goes into creating a soundtrack for movies throughout time. Students will understand, recognize, and enjoy a wide variety of musical forms, formats, and the various styles of music that are present today and throughout history. Note: This course only runs in school years beginning in odd number years (such as 17-18, 19-20)

Theater – Grade 7 or Grade 8

Course ID: MS7841 | Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This 7th /8th grade theater class will last a semester and give the students a basic overview of the subject, as well as having several opportunities to participate in class performances throughout the semester. Exploring history, terminology, stagecraft, and the many other aspects of theatre will take a hands-on approach. We will also focus on life-long skills such as a positive work ethic, organizational skills, developing the responsibility that come with freedom, developing cooperative and supportive teams, and building self-confidence. Note: This course may only be taken once.

RMS Physical Education (PE) and Health Elective Course Descriptions

Physical Education – Grade 4

Course ID: LS4060 | Full Year 7-8 Week Blocks

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Physical education is an integral component of a student's education. Researchers have shown that students who participate in regular fitness-based physical education (PE) will enjoy enhanced memory and learning, better concentration, and increased problem-solving abilities. Movement is critical to all aspects of a child's growth and development. Regular PE encourages a positive attitude towards self and others, which is an important factor in creating a safe and healthy learning environment. PE supports a holistic approach to the development of students by addressing all domains; psychomotor (motor skills), cognitive (facts and concepts), and affective (social and emotional learning). Physical education is defined as an academic subject that provides students with a planned, sequential, K-12 standards-based program of curriculum and instruction designed to develop motor skills, knowledge, and behaviors for healthy and active living, physical fitness, sportsmanship, self-efficacy, and emotional intelligence. Physical education provides unique learning opportunities and also helps to assure that students engage in a physically active lifestyle.

Physical Education – Grade 5

Course ID: MS5018 | Full Year 7-8 Week Blocks

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Physical education is a sequential, developmentally appropriate education program that provides students with the knowledge, skills, fitness, and attitudes necessary to lead a healthy lifestyle. All students will show competence in the following six physical education content standards: demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities; demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities; participate regularly in lifelong physical activity; achieve and maintain a health-enhancing level of physical fitness; exhibit responsible personal and social behavior that respects self and others in physical activity settings; value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

Physical Education – Grade 6

Course ID: MS6018 | Semester

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Physical education is a sequential, developmentally appropriate education program that provides students with the knowledge, skills, fitness, and attitudes necessary to lead a healthy lifestyle. All students will show competence in the following six physical education content standards: demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities; demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities; participate regularly in lifelong physical activity; achieve and maintain a health-enhancing level of physical fitness; exhibit responsible personal and social behavior that respects self and others in physical activity settings; value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

Physical Education – Grade 6

Course ID: MS6081/MS6082 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course will consist of two days a week of circuit training using the PPF standards and three days a week of competing in team sports. We will rotate sports and circuit training days every two weeks to promote muscle confusion, so that our students see gains in their muscular and cardiovascular endurance. Students will be tested using the national PPF standards.

Physical Education – Grade 7

Course ID: MS7081/MS7082 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course will consist of two days a week of circuit training using the PPF standards and three days a week of competing in team sports. We will rotate sports and circuit training days every two weeks to promote muscle confusion, so that our students see gains in their muscular and cardiovascular endurance. Students will be tested using the national PPF standards.

Physical Education – Grade 8

Course ID: MS7881/MS7882 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course will consist of two days a week of circuit training using the PPF standards and three days a week of competing in team sports. We will rotate sports and circuit training days every two weeks to promote muscle confusion, so that our

students see gains in their muscular and cardiovascular endurance. Students will be tested using the national PPF standards.

Advanced Physical Education – Grade 7

Course ID: MS7091/MS7092 | Full Year Course

Prerequisites: None

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

Course Description: This class will provide an opportunity for development of strength and conditioning for various sports and fitness related activities. This class will also focus on skill development for various team sports throughout the school year. Free weights, exercise machines and conditioning activities will be incorporated to promote improvement in strength, endurance, balance, agility, and speed. Students will lift on Monday and Thursday, do conditioning activities on Wednesday and work on skill development for team sports on Tuesday and Friday. Proper technique, safety precautions and proper application of the principles of training will be emphasized. A plan to achieve goals will be developed and implemented during this year long course.

Advanced Physical Education – Grade 8

Course ID: MS8091/MS8092 | Full Year Course

Prerequisites: None

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

Course Description: This class will provide an opportunity for development of strength and conditioning for various sports and fitness related activities. This class will also focus on skill development for various team sports throughout the school year. Free weights, exercise machines and conditioning activities will be on Monday and Thursday, do conditioning activities on Wednesday and work on skill development for team sports on Tuesday and Friday. Proper technique, safety precautions and proper application of the principles of training will be emphasized. A plan to achieve goals will be developed and implemented during this year long course.

Strength and Conditioning – Grade 7 and/or Grade 8

Course ID: MS7891 | Semester Course

Prerequisites: None

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

Course Description: This class will provide an opportunity for development of strength and conditioning for various sports and fitness related activities. Free weights, exercise machines and conditioning activities will be incorporated to promote improvement in

strength, endurance, balance, agility, and speed. Students will lift on Monday, Wednesday, Friday, with conditioning activities on Tuesday and Thursday. Proper technique, safety precautions and proper application of the principles of training will be emphasized. A plan to achieve goals will be developed and implemented during this semester long course.

Strength and Conditioning – Grade 8

Course ID: MS8891/MS8892 | Full Year Course

Prerequisites: None

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

Course Description: This class will provide an opportunity for development of strength and conditioning for various sports and fitness related activities. Free weights, exercise machines and conditioning activities will be incorporated to promote improvement in strength, endurance, balance, agility, and speed. Students will lift on Monday, Wednesday, Friday, with conditioning activities on Tuesday and Thursday. Proper technique, safety precautions and proper application of the principles of training will be emphasized. A plan to achieve goals will be developed and implemented during this year long course. Students will be tested on strength and endurance growth once a month.

Team Sports– Grade 7 and/or Grade 8

Course ID: MS7893 | Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course will focus on team sports, with an emphasis on rules, strategy, offensive and defensive play, analysis of sports performance, and sport-specific weight training for the improvement of skill. At least one day per week will be for physical conditioning. Sports Categories: Health-Related Fitness, Net and Wall Games, Target Games, Invasion Games, Striking and Fielding Games, Outdoor Pursuits, and Rhythmic Activities.

Health (High School Credit Course) – Grade 8

Course ID: HS6913 | Credit: 0.5 – Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course gives students a background in areas of wellness and lifestyle choices in relation to health. Disease prevention, current health issues, drug and alcohol dangers, sexual health topics as outlined in current Board policy and first aid are covered.

Physical Education (High School Credit) – Grade 8

Course ID: HS6903 | Credit: 0.5 – Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course will consist of two days a week of circuit training using the PPF standards and three days a week of competing in team sports. We will rotate sports training days every two weeks to promote muscle confusion, so that our students see gains in their muscular and cardiovascular endurance. Students will be tested using the national PPF standards. Students in this course will address various motor skills as well as the five health-related components of fitness. In addition, Students will assess, achieve, and maintain an appropriate level of physical fitness. Each student will also apply cognitive concepts in making wise lifestyle choices and exhibit appropriate personal and social character traits while participating in physical activity.

RMS World Language Elective Course Descriptions

Spanish Culture/Multimedia – Grade 6

Course ID: MS6913 | Semester

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Explore the 22 Spanish speaking countries of the world! Experience the culture of Spain, Central and South America, and the United States through vocabulary, research projects, videos, games, music, presentations, guest speakers, crafts, and much more!

Spanish Culture – Grade 7

Course ID: MS6911/MS6912 | Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Explore the 22 Spanish speaking countries of the world! Experience the culture of Spain, Central and South America, and the United States through vocabulary, research projects, videos, games, music, presentations, guest speakers, crafts, and much more!

Cultures of the Spanish-Speaking World – Grade 7 or Grade 8

Course ID: MS7911 | Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Students will explore the many different cultures of 21 Spanish-speaking countries. In this course, students will complete cultural investigations of the various Spanish-speaking countries including aspects such as geography and history, famous persons and indigenous groups, typical and traditional music, art, and literature, and students will complete thorough investigations of the food and celebrations that are popular in the different Spanish-speaking regions. Note: This course may only be taken once.

Spanish 1 (High School Credit) – Grade 8

Course ID: HS3911/HS3912 | Credit: 1.0 – Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Basic conversational Spanish exploring the basic elements of the culture through reading, writing, listening and speaking in the target language.

RMS S.T.E.A.M. Course Descriptions

Science, Technology, Engineering, Art, and Mathematics (STEAM) – Grade 4

Course ID: LS4770 | Full Year 7-8 Week Blocks

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Students will engage in exciting experiences involving science, technology, engineering, art, and math while learning to problem-solve using critical thinking skills and collaboration. Students will explore five units of study within the course that emphasizes their grade-specific theme: Build It, Explore It, Create It, Solve It, and Present It. Students will utilize STEAM vocabulary during classroom challenges: code, algorithm, debug, design, prototype, and engineering. The goal of this course is to prepare students for the future by providing opportunities to master 21st Century skills.

Science, Technology, Engineering, Art, and Mathematics (STEAM) – Grade 5

Course ID: MS5013 | Full Year 7-8 Week Blocks

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Students will engage in exciting experiences involving science, technology, engineering, art, and math while learning to problem-solve using critical thinking skills and collaboration. Students will explore five units of study within the course that emphasizes their grade-specific theme: Build It, Explore It, Create It, Solve It, and Present It. Students will utilize STEAM vocabulary during classroom challenges: code, algorithm, debug, design, prototype, and engineering. The goal of this course is to prepare students for the future by providing opportunities to master 21st Century skills.

Science, Technology, Engineering, Art, and Mathematics (STEAM) Innovations – Grade 6 or 7

Course ID: MS6008 | Semester

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: In this course, students will be challenged to design and create innovative solutions to solve contemporary problems by developing their creativity and critical thinking skills. Students explore and collaborate through highly interactive projects incorporating concepts of science, technology, engineering, art, and mathematics. Projects produced using engaging activities like robotics, coding, and building structures will be presented to an authentic audience throughout the course. Through these activities, students grow in confidence and curiosity while gaining the necessary skills for Twenty-first Century Careers.

RMS Intervention Support Course Descriptions

These classes may be assigned to students based on academic need. Academic need is determined by State assessments (e.g. M-Step), District assessments (e.g. NWEA, QRI, etc.), classroom performance, and/or teacher recommendation. These courses assigned to a student replace an elective course.

Academic Support – Grades 7 and/or Grade 8 (31a Funded)

Course ID: MS9957/MS9958 | Full Year Course

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Assists students in becoming more successful learners, by continuing and completing their studies. Students will be provided opportunities to stay caught up on all classwork and studies. Students will be provided additional learning opportunities and will be able to seek help and guidance for course work in all academic areas. Students will be mentored on what it takes to become a successful student.

Math Introduction – Grade 6 (31a Funded)

Course ID: MS6161/MS6162 | Full Year Course

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Pre-Michigan Standards Support Class 6th Grade Mathematics: The goals of pre-teaching are to provide the student with knowledge of the subject matter prior to the lesson presented by their regular mathematics teacher. This class will also focus on basic mathematics skills that need re-teaching/reinforcement activities. The student is able to understand the lesson by the teacher because they were already taught the lesson in this class. This gives the student 2 exposures to the lesson. Student develops self-confidence and feels good about their ability to do the math because when the teacher presents the information, they already understand the concept and therefore is able to follow the lesson, answer questions during class, and demonstrate success in homework, quizzes, or tests.

Math Introduction – Grade 7 (31a Funded)

Course ID: MS7161/MS7162 | Full Year Course

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Pre-Michigan Standards Support Class 7th Grade Mathematics: The goals of pre-teaching are to provide the student with knowledge of the subject matter prior to the lesson presented by their regular mathematics teacher. This class will also focus on basic mathematics skills that need re-teaching/reinforcement activities. The student is able to understand the lesson by the teacher because they were already taught the lesson in this class. This gives the student 2 exposures to the lesson. Student develops self-confidence and feels good about their ability to do the math because when the

teacher presents the information, they already understand the concept and therefore is able to follow the lesson, answer questions during class, and demonstrate success in homework, quizzes, or tests.

Math Introduction – Grade 8 (31a Funded)

Course ID: MS8161/MS8162 | Full Year Course

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Pre-Michigan Standards Support Class 8th Grade Mathematics: The goals of pre-teaching are to provide the student with knowledge of the subject matter prior to the lesson presented by their regular mathematics teacher. This class will also focus on basic mathematics skills that need re-teaching/reinforcement activities. The student is able to understand the lesson by the teacher because they were already taught the lesson in this class. This gives the student 2 exposures to the lesson. Student develops self-confidence and feels good about their ability to do the math because when the teacher presents the information, they already understand the concept and therefore is able to follow the lesson, answer questions during class, and demonstrate success in homework, quizzes, or tests.

Study Skills – Grades 7 (31a Funded)

Course ID: MS9953/MS9954 | Full Year Course

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This class teaches students organization and study skills along with giving them extra time to complete work. The students will spend time organizing their own materials, checking in with teachers regarding questions and/or missing assignments, and learning skills that will help them in all academic areas.

Study Skills – Grades 8 (31a Funded)

Course ID: MS9951/MS9952 | Full Year Course

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This class teaches students organization and study skills along with giving them extra time to complete work. The students will spend time organizing their own materials, checking in with teachers regarding questions and/or missing assignments, and learning skills that will help them in all academic areas.

Text Analysis – Grades 5 (31a Funded)

Course ID: MS5701/MS5702 | Semester Course

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Adolescent Critical Reading Intervention (ACRI) is an accelerated county-wide initiative based on fifty years of state-of-the-art literacy research, founded by

Dr. Sharon Russell (University of Michigan) and Dr. Laura Schiller (Oakland Schools). The initiative is focused on academic literacy and is designed to bring struggling elementary, middle, and high school readers to grade level quickly.

Text Analysis – Grades 6 (31a Funded)

Course ID: MS6801/MS6802 | Semester Course

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Adolescent Critical Reading Intervention (ACRI) is an accelerated county-wide initiative based on fifty years of state-of-the-art literacy research, founded by Dr. Sharon Russell (University of Michigan) and Dr. Laura Schiller (Oakland Schools). The initiative is focused on academic literacy and is designed to bring struggling elementary, middle, and high school readers to grade level quickly.

Text Analysis – Grades 7 and/or Grade 8 (31a Funded)

Course ID: MS8711 | Semester Course

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Adolescent Critical Reading Intervention (ACRI) is an accelerated county-wide initiative based on fifty years of state-of-the-art literacy research, founded by Dr. Sharon Russell (University of Michigan) and Dr. Laura Schiller (Oakland Schools). The initiative is focused on academic literacy and is designed to bring struggling elementary, middle, and high school readers to grade level quickly.

Advanced Text Analysis – Grades 7 or Grade 8 (31a Funded)

Course ID: MS8712 | Semester Course

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Adolescent Critical Reading Intervention (ACRI) is an accelerated county-wide initiative based on fifty years of state-of-the-art literacy research, founded by Dr. Sharon Russell (University of Michigan) and Dr. Laura Schiller (Oakland Schools). The initiative is focused on academic literacy and is designed to bring struggling elementary, middle, and high school readers to grade level quickly.

Richmond High School Scheduling Requirements

Students selecting a schedule must look not only at the graduation requirements but also at their *Career Pathways* and what will help them with their life after graduation. Students shall use their Educational Development Plan (EDP) as a resource for selecting courses related to their career plans. See the counselor if you have forgotten your username and password.

Career Pathways are large groups of careers that share similar characteristics and whose employment requirements call for many common interests, strengths, and competencies. Career Pathways can assist you in finding your way among the thousands of different occupations available to you. Following a career pathway makes it easier for you to identify career choices and can help you develop a plan on how to prepare for your chosen career.

Educational Development Plans shall be reviewed by the student, parents, and school personnel on an annual basis, during or prior to course selection for the upcoming year. Students new to the district shall have an EDP created within thirty (30) calendar days of enrollment. Parents can access their student's EDP on Xello through the student's email account or can request a Xello parent account by contacting the school counselor. Parents will have the opportunity to sign and return *the Education Development Plan Review Acknowledgement form* on annual basis.

Educational Development Plans shall be reviewed, and the acknowledgment form signed by the parent prior to enrolling students in virtual-learning, computer-based programs, or reduced schedules (as allowed by law).

Michigan Career Pathways

Q: WHAT IS A CAREER PATHWAY?

A: Michigan Career Pathways are broad groupings of careers that share similar characteristics. Employment characteristics within each of the six pathways revolve around many common interests, strengths and competencies. Michigan Career Pathways provide a useful framework to aid students, parents and educators in making meaningful connections to the world of work. The six Michigan Career Pathways identify employment opportunities regardless of educational requirements. The desired outcomes of Career Pathway preparation are student achievement and ultimately success in a career.

Q: WHY DO I NEED TO UNDERSTAND CAREER PATHWAYS?

A: Career Pathways can assist you in finding your way among the thousands of different occupations available to you. Following a career pathway makes it easier for you to identify career choices. Career pathways can help you develop a plan on how to prepare for your chosen career interest area.

Q: WHEN CAN I START LEARNING ABOUT CAREER PATHWAYS?

A: It's never too early to learn and become aware of career pathways. You can start at any time! Start Now!

Q: WHAT ARE MICHIGAN'S CAREER PATHWAYS?

A: Michigan's six career pathways include Arts and Communications; Business, Management, Marketing and Technology; Engineering/Manufacturing and Industrial Technology; Health Sciences; Human Sciences; and Natural Resources and Agriscience.

Q: HOW DO I DECIDE WHAT CAREER PATHWAYS ARE BEST FOR ME?

A: Align your personal interests, abilities, and skills to the different career pathways to see what fits best.

Q: WHERE CAN I LEARN ABOUT MY INTEREST, ABILITIES AND SKILLS?

A: Xello is on your school's network. Also, Talent Freeway has web sites to explore. Ask your teacher, counselor, or media specialist to help you learn to use these tools to find out about you.

Q: WHAT ARE SOME OF THE WEB SITES ON CAREERS?

A: There are several web resources that are linked through the one-stop portal of Talent Freeway. If the site asks for a school name and a password, the student should see his/her counselor. These web sites include:

- Career Explorer – www.mitalent.org/career-explorer lets individuals assess their skills, explore training opportunities, education, and other career resources.
- Xello <https://xello.world/en/>, a site-licensed program with comprehensive career development for middle and high school students.
- Michigan Virtual University – www.mivu.org is a portal for Web-based training and course catalogs of web courses at Michigan post-secondary institutions.

ARTS AND COMMUNICATIONS



Careers in this path are related to the humanities and performing, visual, literary, and media arts. These include architecture; graphic, interior, and fashion design; writing; film; fine arts; journalism; languages; media; advertising; and public relations.

Are you a creative thinker? Are you imaginative, innovative, and original? Do you like to communicate ideas? Do you like making crafts, drawing, playing a musical instrument, taking photos or writing stories? This may be the career path for you!

Arts and Communications Career Pathway courses at Richmond High School include, but are not limited to Basic Design, Drawing, Photography, Choir, Band, Speech, Creative Writing, Theater, Writing for Publication, Business Management Tech, and Marketing.

BUSINESS, MANAGEMENT, MARKETING AND TECHNOLOGY



Careers in this path are related to the business environment. These include entrepreneurship, sales, marketing, computer information systems, finance, accounting, personnel, economics, and management.

Do you enjoy being a leader, organizing people, planning activities, and talking? Do you like to work with numbers or ideas? Do you enjoy carrying through with an idea and seeing the end product? Do you like things neat and orderly? Would you enjoy balancing a checkbook, following the stock market, holding an office in a club, or surfing the Internet? This may be your career path!

Business, Management, Marketing and Technology Career Pathway courses at Richmond High School include, but are not limited to Foreign Language, Accounting, Business Management Technology, Marketing, Speech, Theater, Basic Design, Band, and Choir.

ENGINEERING, MANUFACTURING AND INDUSTRIAL TECHNOLOGY



Careers in this path are related to technologies necessary to design, develop, install, and maintain physical systems. These include engineering, manufacturing, construction, service and related technologies.

Are you mechanically inclined and practical? Do you like reading diagrams and blueprints, and drawing building structures? Are you curious about how things work? Would you enjoy painting a house, repairing cars, wiring electrical circuits, or woodworking? This may be the career path for you!

Engineering, manufacturing and Industrial Technology Career Pathway courses at Richmond High School include, but are not limited to Foreign Language, Basic Design, Business Management Technology, Chemistry, Physics, Construction Technology, AIS Heavy Equipment, Auto Technology and Auto Collision.

HEALTH SCIENCES



Careers in this path are related to the promotion of health and treatment of disease. These include research, prevention, treatment, and related health technologies. Do you like to care for people or animals that are sick or help them stay well?

Are you interested in diseases and in how the body works? Do you enjoy reading about science and medicine? Would it be fun to learn first aid or volunteer at a hospital or veterinary clinic? This may be your career path!

Health Sciences Career Pathway courses at Richmond High School include, but are not limited to Foreign Language, Basic Design, Medical Assisting, Health Occupation, Anatomy, Chemistry, Biology, Forensics, Psychology, and Sociology.

HUMAN SERVICES



Careers in this path are related to economic, political, and social systems. These include education, government, law and law enforcement, leisure and recreation, military, religion, childcare, social services, and personal services.

Are you friendly, open, understanding, and cooperative? Do you like to work with people to solve problems? Is it important to you to do something that makes life better for other people? Do you like to help friends with family problems? Do you like reading, storytelling, traveling, or tutoring young children? This could be your career path!

Human Services Career Pathway courses at Richmond High School include, but are not limited to Foreign Language, Basic Design, Band, Choir, Culinary Arts, Criminal Justice, Business Management Technology, Theater, Speech, Psychology, and Sociology.

NATURAL RESOURCES AND AGRISCIENCE



Careers in this path are related to agriculture, the environment, and natural resources. These include agricultural sciences, earth sciences, environmental sciences, fisheries, forestry, horticulture, and wildlife.

Are you a nature lover? Are you practical, curious about the physical work, and interested in plants and animals? Do you enjoy hunting or fishing? Do you like to garden or mow the lawn? Are you interested in protecting the environment? This could be your career path!

Natural Resources and Agriscience Career Pathway courses at Richmond High School include, but are not limited to Foreign Language, Basic Design, Business Management Technology, Speech, Horticulture, Criminal Justice, Biology, Chemistry, Forensics, Psychology, and Sociology.

RHS Graduation Requirements**Class of 2024 and Beyond**

	<u>Class of 2024</u>	<u>Class of 2025</u>	<u>Class of 2026</u>	<u>Class of 2027</u>	<u>Class of 2028 and beyond</u>
<u>Credits Required to Graduate</u>					
<u>English Language Arts</u>	<u>4.0</u>	<u>4.0</u>	<u>4.0</u>	<u>4.0</u>	<u>4.0</u>
<u>Mathematics</u>	<u>4.0</u>	<u>4.0</u>	<u>4.0</u>	<u>4.0</u>	<u>4.0</u>
<u>Science</u>	<u>3.0</u>	<u>3.0</u>	<u>3.0</u>	<u>3.0</u>	<u>3.0</u>
<u>Social Studies</u>	<u>3.0</u>	<u>3.0</u>	<u>3.0</u>	<u>3.0</u>	<u>3.0</u>
<u>Health</u>	<u>0.5</u>	<u>0.5</u>	<u>0.5</u>	<u>0.5</u>	<u>0.5</u>
<u>Personal Finance</u>	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>	<u>0.5</u>
<u>Physical Education</u>	<u>0.5</u>	<u>0.5</u>	<u>0.5</u>	<u>0.5</u>	<u>0.5</u>
<u>Visual, Performing, & Applied Arts *</u>	<u>1.0</u>	<u>1.0</u>	<u>1.0</u>	<u>1.0</u>	<u>1.0</u>
<u>World Language *</u>	<u>2.0</u>	<u>2.0</u>	<u>2.0</u>	<u>2.0</u>	<u>2.0</u>
<u>Electives</u>	<u>7.0</u>	<u>8.0</u>	<u>9.0</u>	<u>9.0</u>	<u>8.5</u>
<u>Total Credits Possible **</u>	<u>25.0</u>	<u>26.0</u>	<u>27.0</u>	<u>28.0</u>	<u>28.0</u>
<u>Total Credits to Graduate</u>	<u>23.0</u>	<u>24.0</u>	<u>25.0</u>	<u>26.0</u>	<u>26.0</u>

* If a CTE or additional VPA course is taken, then only 1.0 credit of World Language is required for graduation.

** Total credits possible, not including “Zero” Hour and high school courses taken in middle school.

RHS Graduation Requirements

Credits	Subject Area	Description	Additional Information
4 Credits	English Language Arts	English 9 English 10 English 11 English 12	Students may take equivalent Honors or AP English classes
4 Credits	Mathematics	Algebra I Algebra II Geometry One (1) additional math or math-related credit in final year	Students shall be granted credit for satisfactorily completing Algebra I and Algebra 2 in middle school Algebra II may be taken over two (2) years with credit granted for each year Students may take equivalent Honors mathematics courses

2022-23 Richmond Middle School and Richmond High School Course Catalog

Board of Education approved on February 28, 2022

			See Course Catalog for specific listing of allowable math-related courses
3 Credits	Science	Biology Chemistry Physical Science	Students may take equivalent Honors science classes See Course Catalog for specific listing of allowable science-related courses
3 Credits	Social Studies	World History & Geography U.S. History & Geography Government (0.5 Credit) Economics (0.5 Credit)	Students may take equivalent Honors social studies classes
<u>0.5 Credit</u>	<u>Health</u>		
<u>Beginning with the Class of 2028</u> <u>0.5 Credit</u>	<u>Personal Finance</u>		
<u>0.5 Credit</u>	<u>Physical Education</u>		<u>Students may take four (4) years of Varsity Band as a substitute for the PE requirement OR participate on a Varsity Sport for two-years OR demonstrate at least ninety (90) hours of extra-curricular athletic activity outside of Richmond Community Schools.</u>
1 Credit	Visual, Performing, Applied Arts	Band Choir Theatre Arts Art Courses Designated Vocational Courses	Students may take <i>additional</i> credits in English, Math, Science, or World Languages (<i>beyond what is required</i>) as a substitute for this requirement
2 Credits	World Language	Spanish Online World Language Courses	Students shall be granted credit for satisfactorily completing Spanish I in 8th grade. Students may replace 1 credit of world language with the successful completion of a CTE program (this may require a series of classes) or additional VPAs credit.
<u>7 Credits (Class of 2024)</u>	Electives	Elective Credits are listed by department in the Course Catalog	Students may earn 0.5 elective credit per year (No more than 2 credits total) by participating in the High School First Robotics Program. The student must log at least 60 hours of participation in the

2022-23 Richmond Middle School and Richmond High School Course Catalog

Board of Education approved on February 28, 2022

<u>8 Credits</u> <u>(Class of</u> <u>2025)</u>			program, participate in at least two (2) district events in the same school year, and write a 5-paragraph paper explaining what they have learned in robotics or how robotics has helped them. The log, proof of participation in 2 district events, and paper should be submitted to the student's counselor.
<u>9 Credits</u> <u>(Class of</u> <u>2026 and</u> <u>2027)</u>			
<u>8.5 Credits</u> <u>(Class of</u> <u>2028)</u>			

	CPR	As required by Michigan State Law, all students must receive instruction in Cardiopulmonary Resuscitation (CPR) and Automatic External Defibrillator (AED) as a prerequisite for graduation. This training must include a psychomotor component. The pupil must be physically present for the instruction and participate in all aspects of the training unless the pupil is physically unable.
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<u>23</u>	Credits Total	Minimum credits required <u>to graduate – Class of 2024</u>
<u>24</u>	Credits Total	Minimum credits required <u>to graduate – Class of 2025</u>
<u>25</u>	Credits Total	Minimum credits required <u>to graduate – Class of 2026</u>
<u>26</u>	Credits Total	Minimum credits required <u>to graduate – Class of 2027 and beyond</u>

All students must complete their Xello portfolio. The completed portfolio meets the Michigan Merit Curriculum requirement for an on-line learning experience.

During the Junior year of high school, all students will take the M-Step and/or any other State or Federal mandated assessments. In order to graduate the student must receive a valid score. In the event a student does not take or receive a valid score on the M-Step or other State or Federal mandated assessment in the Junior year, the student will be required to retake the appropriate assessment during the Senior year to fulfill graduation requirements.

Community Service is service without pay to a non-profit agency/organization, an individual, or a group in need. Students must complete 40 hours of service and a reflection questionnaire, before May 1st of their senior year. Service may begin the summer prior to a student's freshmen year.

For students enrolled after the start of their freshmen year, the requirement will be prorated to equal five hours times the number of semesters enrolled in Richmond High School.

- Service must be performed outside of school hours unless under the supervision of the classroom teacher and directly tied to the curriculum. (Service-Learning)

2022-23 Richmond Middle School and Richmond High School Course Catalog

Board of Education approved on February 28, 2022

- All community service must be pre-approved by the community service-learning coordinator.
- Childcare/babysitting count only when done for a non-profit organization.
- Helping family members is done out of love and is not considered community service.

Graduation Requirements

- A student must earn a total of 23 credit hours for *Class of 2024*, 24 credit hours for *Class of 2025*, 25 credit hours for *Class of 2026*, and 26 credit hours for *Class of 2027* and beyond in four years of high school work. There may be circumstances in which a student meets the graduation credit requirements in less than or more than four years. A credit is earned for satisfactorily completing a full year of work in a scheduled class.
- The High School Administration and an appropriate Committee of staff members determine the required sequence and timing of these credits.
- No student will be exempt from any graduation requirement except for proven physical disability, or as the result of an Educational Planning and Placement Committee meeting and/or approval of the principal.
- There are no exemptions to the graduation credit requirement.
- See Appendix for Course Planning Sheet.

Course Planning/Audit Sheet Credits Required to Graduate	Class of 2024	Class of 2025	Class of 2026	Class of 2027	Class of 2028 and beyond
English Language Arts	4.0	4.0	4.0	4.0	4.0
Mathematics	4.0	4.0	4.0	4.0	4.0
Science	3.0	3.0	3.0	3.0	3.0
Social Studies	3.0	3.0	3.0	3.0	3.0
Health	0.5	0.5	0.5	0.5	0.5
Personal Finance	0.0	0.0	0.0	0.0	0.5
Physical Education	0.5	0.5	0.5	0.5	0.5
Visual, Performing, & Applied Arts *	1.0	1.0	1.0	1.0	1.0
World Language *	2.0	2.0	2.0	2.0	2.0
Electives	7.0	8.0	9.0	9.0	8.5
Total Credits Possible **	25.0	26.0	27.0	28.0	28.0
Total Credits to Graduate	23.0	24.0	25.0	26.0	26.0

Student Load

- All students must schedule seven (7) credits of classes. However, should a situation arise, the Superintendent shall have the discretion of reducing the schedule of a student, as allowed by law and the State of Michigan Pupil Accounting rules and regulations.

- A student may schedule eight (8) credits of work only with the written permission of his/her counselor parent/guardian and administrator. Eight credits of work constitute a heavy schedule and are not recommended unless the student's individual career goals justify such a load.

Testing Out

Any high school student who wishes to test-out of a core graduation required course may do so by taking the final examination for the course and receiving a grade of at least C+ (77%) or by demonstrating mastery of the subject matter as determined by the assessment used in lieu of a final examination.

Credit for a course earned by a student through this process may be used to fulfill a course or course-sequence requirement but may not be counted toward the required number of credits needed for graduation nor be used to determine the student's GPA. See Appendix for Course Planning Sheet.

Earning Credit

A student will receive credit only after the successful completion of a course with a minimum grade of "60%" or "credit". Credits are earned each semester. Each semester class is worth a ½ credit. In the process of completing credit requirements, students will be enrolled in a high school program for eight (8) semesters.

A "8th" hour course that occurs outside of the traditional school day shall be considered as a "Credit/No Credit" course unless the student is only scheduled for seven (7) courses, then the course shall issue a grade and the grade shall be calculated into the student's high school Grade Point Average (GPA).

The student and their parent/guardian, if applicable, may elect to have the grade for the "8th Hour" course to be calculated into the student's high school GPA if they notify the Counselor in writing within the first five days that the student is enrolled in that class. If the grade for the "8th hour" course is calculated in the student's GPA, so to would any GPA "bonus" points (i.e., honors or advanced placement courses).

Graduation Participation

To participate in graduation ceremonies, a student must have completed all graduation requirements including the earning of credit hours (e.g., 23 credit hours for *Class of 2024*, 24 credit hours for *Class of 2025*, 25 credit hours for *Class of 2026*, and 26 credit hours for *Class of 2027* and beyond) and all outstanding fees and debts are paid to the district.

NCAA Eligibility

If you are planning to enroll in college as a freshman and you wish to participate in Division I or II athletics, you must register and be certified by the NCAA Eligibility Center. Students may not practice or receive aid without being certified. To begin the registration process, students must

register online at NCAA Eligibility Center to submit their application. It is strongly recommended that students register no later than the end of their junior year in high school. Please visit <http://www.Eligibilitycenter.org> to register.

To be certified by the Eligibility Center, the student must graduate from high school and meet NCAA academic standards.

To obtain additional details regarding criteria for freshmen eligibility, please refer to the Interscholastic Athletic Code of Conduct on the District website or contact your counselor or the athletic department.

Information on NCAA Academic Eligibility Requirements can also be found on the following website: www.ncaa.org.

You may also call the NCAA Initial-Eligibility Center toll free at 877-262-1492.

It is the parent/student responsibility to ensure that the courses taken in high school meet NCAA requirements for the chosen college/university.

Miscellaneous

A student may repeat a class in which he or she received a poor grade. The original grade will become a "Credit" and will be counted only as an elective. The student will be given the second grade received for the class. This must be pre-approved by the administration and the school counselor.

All the courses listed in this catalog may not be offered every year. A class will be scheduled only if enough students request it and if the Richmond High School budget permits it. You will be placed in one of your alternative choices if too few students choose the class, if the class is not offered, or if too many students choose the class and there are no spaces remaining.

The counselor is available to provide guidance as needed to meet graduation requirement and make appropriate recommendations based on the students' Educational Development Plan.

RHS Art Course Descriptions



Graduation Requirement: All classes listed in this section meet Michigan Merit Curriculum requirements for Visual, Performing, and Applied Arts.

Basic Design – Grade 9, Grade 10, Grade 11 and Grade 12

Course ID: HS1601/HS1602 | Credit: 1.0 – Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: The study of basic design principles and elements in two-dimensional and three-dimensional design will be explored. First semester is primarily two-dimensional, and second semester explores three-dimensional work. Students will be tested on art vocabulary, the art process, and the Elements and Principles of Design throughout the course. The areas that will be explored include shading and drawing techniques, experience with painting in tempera and watercolor, design, sculpture and papier-mâché/recycled materials, sewing techniques, printmaking, and color theory. The course is designed for the student who is interested in exploring and experiencing the many areas of art. This course is also a prerequisite for all other art classes.

Drawing 1 – Grade 9, Grade 10, Grade 11 and Grade 12

Course ID: HS1011/HS1012 | Credit: 1.0 – Full Year Course

Prerequisites: Basic Design or Teacher recommendation. For 9th grade students, teacher recommendation of their 8th grade art teacher and examples of their drawing skills are required.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Drawing skills and techniques will be explored with emphasis on contour drawing, composition, portrait drawing, experimentation, and shading. Students are required to show entire process through sketchbook preliminaries and studies. Students will have experience, creating value and depth through various mediums. The black and white media to be explored include assorted graphite pencils, charcoal, pen and ink, conte crayon, oil pastel, and scratchboard. This course is designed for the student who is interested in developing his/her/their drawing ability. Students will collaborate with other drawing students second semester. Students will participate in class critiques as part of the learning process.

Drawing 2 – Grade 10, Grade 11, and Grade 12

Course ID: HS1021/HS1022 | Credit: 1.0 – Full Year Course

Prerequisites: Drawing 1 or Teacher recommendation

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This is a class for the serious art student with a strong background in drawing. The class will explore advanced drawing techniques and problems/themes. The class will work in color media such as crayons, colored pencil, oil pastels, painting with tempera and watercolor, and soft pastel. Portrait drawing will be introduced in color during second semester. Students will also revisit mediums from Drawing 1, further developing skills. Students will participate in class critiques as part of the learning process.

Drawing 3 – Grade 11 and Grade 12

Course ID: HS1031/HS1032 | Credit: 1.0 – Full Year Course

Prerequisites: Drawing 2 or Teacher recommendation

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This class is for the student who is planning a career in art. The class will concentrate on preparing a well-balanced portfolio for competition and college applications. Student will use various mediums (both color and black & white), working towards mastering and refining skills; creating mixed-medium works of art that will cover social topics, deeper meaning and expression, and experimentation. Students will participate in class critiques as part of the learning process. Each senior will prepare a strong portfolio, as well as, write artist statements.

Intro to Digital Art— Grade 9, Grade 10, Grade 11, and Grade 12

Course ID: HS1121/HS1122 | Credit: 1.0 – Full Year Course

Course Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This is for the art student that is not a visual artist that wishes to have digital art experience before taking photography or entering a digital art program in the future. Class focuses on digital art, such as graphic design, logo design & vector imaging, package design, poster and brochure design, magazine layouts, comic art, fashion design, interior/exterior design, color theory, and editing. This class puts emphasis on various digital techniques that focus heavily on digital art careers. Students would be working primarily in Photoshop and Light room.

Photography 1 – Grade 10, Grade 11 and Grade 12

Course ID: HS1203/HS1213 | Credit: 1.0 – Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Students will learn to make compositionally strong photographs through a variety of techniques. Students will learn digital photography and editing, using manual settings. It is strongly encouraged for students to have a DSLR camera, but not mandatory. Students may use a cell phone camera but will be tested on manual settings and must get DSLR experience in the classroom. There will be cameras available to share

in the classroom; however, these cameras may not be taken home. Students will learn the history of photography and work in Photoshop and Light room on various digital projects, such as repairing, colorizing, and editing; as well as, photo morphs, vectors, glitch art, color theory and design, etc.

Photography 2 – Grade 11 and Grade 12

Course ID: HS1223/HS1233 | Credit: 1.0 – Full Year Course

Prerequisites: Photography 1. Students are highly encouraged to have their own DSLR (digital camera) but not mandatory.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This class is designed for the serious photography student and those interested in furthering their knowledge and experience in this field. In this course, more advanced exploration of techniques and principles from Photo 1 will be provided along with investigation of job opportunities. Each senior will prepare a portfolio of work for art competitions, college admission or job placement. Students will continue to work in Photoshop and Light room.

Advanced Placement (AP) Art – Grade 12

Course ID: HS007/HS008 | Credit: 1.0 – Full Year Course

Prerequisites: None.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: AP Art is for highly motivated senior art students that would like a college level challenge while in high school. This course considers of a considerable amount of time outside of the classroom and a serious commitment to quality artwork, including summer homework. AP Art is set to a National Standard. Students are expected to show a wide variety of conceptual idea and media. A digital portfolio of 15 works (concentration) and 5 quality pieces of art are sent to the College Board Reviewers for national review, potentially earning college credit. College credit varies based on the score a college/university requires to earn credit. Students are required to have strong writing skills and understanding of their work, completing artist statements for both class and the AP exam. The AP exam is a requirement of the course and exam costs are covered by the District.

Advanced Studio Art – Grade 11 and Grade 12

Course ID: HS1161/HS1162 | Credit: 1.0 – Full Year Course

Prerequisites: At least 2 years of any HS Art Credit

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Students will work in the art room/lab independently, focusing on their concentration or mediums of choice. The expectation for Studio Art is that students will further develop and master skills and various mediums, with the focus on the elements

and principles of design. Students may use this class as an opportunity to help prepare and plan for AP Art. Students are required to be a part of the planning, development, and assessment process of their projects. Students are required to be self-driven.



RHS Career & Technical Education (CTE) Course Descriptions

Richmond students may enroll in a variety of vocational programs. Richmond students cannot participate in any career/technical programs offered at other centers if the programs are offered at Richmond High School.

All Career & Technical Education (CTE) offerings are elective. The skills learned in this department will assist students in completing their college assignments, help qualify them for employment, and be of value in their own personal use.

Arrangements can be made to ensure that the lack of English language proficiency is not a barrier to admission or participation. Support services are available through Carl D. Perkins Education Act for students with special needs.

For students who graduate from Richmond High School in 2016, 2017, 2018, 2019, 2020, and 2021, as allowed by MCL 380.1278, and complete a CTE program, they do not need to fulfill their second year of a World Language requirement.

Accounting 1 – Grade 10, Grade 11, and Grade 12

Course ID: HS2111/HS2112 | Credit: 1.0 – Full Year Course

Prerequisites: None. This class meets the Michigan Merit Curriculum requirements for Visual, Performing, and Applied Arts or Math or Math related credit if taken in their senior year.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

CTE Completion Requirement: 1.0 Credit over one year, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: This beginning accounting course will teach students to keep financial records and prepare financial statements (from those records) for a single owner business and partnership. In addition, students will learn petty cash and payroll procedures. Where appropriate, these skills will be taught through the use of the computer. Accounting is an essential course for college-bound students who are considering a major in business. Accounting is also a very appropriate choice for students who plan to own businesses, manage businesses, or work in a management support role.

AIS Heavy Equipment, Operation, Repair & Maintenance I – Grade 10, Grade 11, and Grade 12

Course ID: HS9900/HS9902 | Credit: 2.0/year – Full Year Course

Prerequisites: None This class meets the Michigan Merit Curriculum requirements for Visual, Performing, and Applied Arts or Math or Math related credit if taken in their senior year.

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

CTE Completion Requirements: 4.0 Credits over two years, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: Richmond High School along with AIS Construction Equipment Corporation offer a program that prepares individuals to apply technical knowledge and skills in the safe operation, maintenance and repair of heavy equipment such as bulldozers, excavators, backhoes, and front-end loaders. This course includes electronics, hydraulics, engine performance, fuel systems, and fundamentals of mechanics related to heavy equipment and diesel operations. Successful completion will afford students an opportunity to earn a sponsorship to Ferris State University worth approximately \$10,000 (tuition costs), apply for acceptance into the AIS Apprenticeship Training Program, or find employment with other heavy equipment or diesel maintenance companies.

Section 101(7)(d) of the State School Aid Act allows districts to count up to three (3) hours of travel time per school week toward the required minimum number of hours of pupil instruction, for students in grades 9 to 12 who are enrolled in a cooperative education program, or for students enrolled in a special education program, which requires travel between instructional sites during the school day. Districts that need to count three hours of travel time or less per week in order to reach the 1,098-hour requirement do not require a waiver from the Department for additional time.

AIS Heavy Equipment, Operation, Repair & Maintenance II – Grade 11, and Grade 12

Course ID: HS9904/HS9905 | Credit: 2.0/year – Full Year Course

Prerequisites: None. This class meets the Michigan Merit Curriculum requirements for Visual, Performing, and Applied Arts or Math or Math related credit if taken in their senior year.

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

CTE Completion Requirements: 4.0 Credits over two years, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: Richmond High School along with AIS Construction Equipment Corporation offer a program that prepares individuals to apply technical knowledge and skills in the safe operation, maintenance and repair of heavy equipment such as bulldozers, excavators, backhoes, and front-end loaders. This course includes electronics, hydraulics, engine performance, fuel systems, and fundamentals of mechanics related to heavy equipment and diesel operations. Successful completion will afford students an opportunity to earn a sponsorship to Ferris State University worth approximately \$10,000

(tuition costs), apply for acceptance into the AIS Apprenticeship Training Program, or find employment with other heavy equipment or diesel maintenance companies.

Section 101(7)(d) of the State School Aid Act allows districts to count up to three (3) hours of travel time per school week toward the required minimum number of hours of pupil instruction, for students in grades 9 to 12 who are enrolled in a cooperative education program, or for students enrolled in a special education program, which requires travel between instructional sites during the school day. Districts that need to count three hours of travel time or less per week in order to reach the 1,098-hour requirement do not require a waiver from the Department for additional time.

AIS Heavy Equipment, Operation, Repair & Maintenance III – Grade 12

Course ID: HS9906/HS9907 | Credit: 2.0/year – Full Year Course

Prerequisites: None. This class meets the Michigan Merit Curriculum requirements for Visual, Performing, and Applied Arts or Math or Math related credit if taken in their senior year.

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

CTE Completion Requirements: 2.0 Credits over one year, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: Richmond High School along with AIS Construction Equipment Corporation offer a program that prepares individuals to apply technical knowledge and skills in the safe operation, maintenance and repair of heavy equipment such as bulldozers, excavators, backhoes, and front-end loaders. This course includes electronics, hydraulics, engine performance, fuel systems, and fundamentals of mechanics related to heavy equipment and diesel operations. Successful completion will afford students an opportunity to earn a sponsorship to Ferris State University worth approximately \$10,000 (tuition costs), apply for acceptance into the AIS Apprenticeship Training Program, or find employment with other heavy equipment or diesel maintenance companies.

Section 101(7)(d) of the State School Aid Act allows districts to count up to three (3) hours of travel time per school week toward the required minimum number of hours of pupil instruction, for students in grades 9 to 12 who are enrolled in a cooperative education program, or for students enrolled in a special education program, which requires travel between instructional sites during the school day. Districts that need to count three hours of travel time or less per week in order to reach the 1,098-hour requirement do not require a waiver from the Department for additional time.

Automotive Technician 1 – Grade 10 (Teacher Recommendation), Grade 11 and Grade 12

Course ID: HS9323/HS9324 | Credit: 2.0 – Full Year Course

Prerequisites: None. This class meets the Michigan Merit Curriculum requirements for Math or Math related credit if taken in their senior year.

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

CTE Completion Requirement: 2.0 credits over one year, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: This course of study consists of an introduction to the automotive industry including automotive history, safety practices, shop equipment, tools, vehicle subsystems, service publications, fasteners, professional responsibilities, and automotive maintenance.

Richmond High School along with Dick Huvaere Richmond offer a program that prepares individuals to apply technical knowledge and skills in the safe operation, maintenance and repair of automobiles. This course includes braking systems, steering and suspension, electricity and electrical systems, engine repair, automatic and manual transmissions transaxles and drive trains, HVAC systems, engine performance, and fundamentals of mechanics related to the automotive industry. Students will get the opportunity to earn certification in the State of Michigan Mechanics Test or the Entry Level Automobile Service Technology Test.

Section 101(7)(d) of the State School Aid Act allows districts to count up to three (3) hours of travel time per school week toward the required minimum number of hours of pupil instruction, for students in grades 9 to 12 who are enrolled in a cooperative education program, or for students enrolled in a special education program, which requires travel between instructional sites during the school day. Districts that need to count three hours of travel time or less per week in order to reach the 1,098-hour requirement do not require a waiver from the Department for additional time.

Automotive Technician 2 – Grade 11 and Grade 12

Course ID: HS9335/HS9336 | Credit: 2.0 – Full Year Course

Prerequisites: None. This class meets the Michigan Merit Curriculum requirements for Math or Math related credit if taken in their senior year. Due to the hands-on elements of this course, it is not offered virtually.

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

CTE Completion Requirement: 2.0 credits over one year, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: This course consists of an advanced study to the automotive industry including automotive history, safety practices, shop equipment, tools, vehicle subsystems, service publications, fasteners, professional responsibilities, and automotive maintenance.

Richmond High School along with Dick Huvaere Richmond offer a program that prepares individuals to apply technical knowledge and skills in the safe operation, maintenance and repair of automobiles. This course includes braking systems, steering and suspension, electricity and electrical systems, engine repair, automatic and manual transmissions transaxles and drive trains, HVAC systems, engine performance, and fundamentals of mechanics related to the automotive industry. Students will get the opportunity to earn certification in the State of Michigan Mechanics Test or the Entry Level Automobile Service Technology Test.

Section 101(7)(d) of the State School Aid Act allows districts to count up to three (3) hours of travel time per school week toward the required minimum number of hours of pupil instruction, for students in grades 9 to 12 who are enrolled in a cooperative education program, or for students enrolled in a special education program, which requires travel between instructional sites during the school day. Districts that need to count three hours of travel time or less per week in order to reach the 1,098-hour requirement do not require a waiver from the Department for additional time.

Business Management Technology (BMT) – Grade 9, Grade 10, Grade 11 and Grade 12

Course ID: HS2731/HS2732 | Credit: 1.0 – Full Year Course

Prerequisites: None. This class meets the Michigan Merit Curriculum requirements for Visual, Performing, and Applied Arts or Math or Math related credit if taken in their senior year.

Course Offered Virtually: Yes. Though some assignments or assessments may be adjusted.

CTE Completion Requirements: 1.0 Credits over one year, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: This business course is designed to prepare students for employment in a wide range of business settings. This project-based course is designed to introduce students to the various areas of the business world. Using web-based tools, including simulations, students will explore the foundations of business. Topics include written and verbal communication skills, business etiquette, human relations, management, teamwork, finance, and career development. Students will utilize and apply essential business skills and get the opportunity to certify in elements from the Microsoft Office Suite.

Computer Programming and Video Game Development– Grade 9, 10, 11 and 12

Course ID: HS9313/HS9314 | Credit: 1.0 – Full Year Course

Prerequisites: This class meets the Michigan Merit Curriculum requirements for Visual, Performing, and Applied Arts or Math or Math related credit if taken in their senior year.

Course Offered Virtually: Yes. Though some assignments or assessments may be adjusted.

CTE Completion Requirement: 1.0 Credits over one year, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: This course is an introduction to Python coding and game design. Students will master universal programming concepts while creating 2D and 3D video games and application. This course will teach students to design, implement, and analyze solutions to problems that arise in the field of Computer Science. This course will also explore real-world applications and careers in Computer Science.

ESPORTS and Master Coding – Grade 10, Grade 11, and Grade 12

Course ID: HS1701/HS1702 | Credit: 1.0 – Full Year Course

Prerequisites: This class meets the Michigan Merit Curriculum requirements for Visual, Performing, and Applied Arts or Math or Math related credit if taken in their senior year.

Course Offered Virtually: Yes. Though some assignments or assessments may be adjusted.

CTE Completion Requirement: 1.0 Credits over one year, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: Esports is more than just playing games! This multibillion-dollar industry is exploding with career possibilities of all types, including health professionals, digital media specialists, web-designers, video streaming, broadcasting, and much more. This is a project-based course about digital graphics, print media, computer animation, audio production, video production, web design, and other newly emerging forms of digital media. Through digital media projects, students will learn how to facilitate meetings, serve as team leaders, manage project timelines, give and receive constructive criticism, and produce professional products. Other topics will be explored such as good gamer health and digital citizenship, collaboration, teamwork, journaling, data analysis and reflection.

Advanced Placement (AP) Computer Science Principles – Grade 11 and Grade 12

Course ID: HS9315/HS9316 | Credit: 1.0 – Full Year Course

Prerequisites: This class meets the Michigan Merit Curriculum requirements for Visual, Performing, and Applied Arts or Math or Math related credit if taken in their senior year.

Course Offered Virtually: Yes. Though some assignments or assessments may be adjusted.

CTE Completion Requirement: 1.0 Credits over one year, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: AP Computer Science Principles is an introductory college-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems explore their potential impacts and contribute to a computing culture that is collaborative and ethical. The AP exam is a requirement of the course and exam costs are covered by the District.

Criminal Justice – Grade 10, Grade 11 and Grade 12

Course ID: HS9151/HS9152 | Credit: 2.0 – Full Year Course

Prerequisites: None.

Course Offered Virtually: Yes. Though some assignments or assessments may be adjusted.

CTE Completion Requirement: 2.0 Credits over one year, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: This course will help prepare students to perform the duties of police and public security officers, criminal investigator, federal marshal, police detective, evidence technical and other careers in this area. Students will learn basic skills such as patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, equipment operation and maintenance, report preparation, and other routine law enforcement responsibilities. Through field trips and guest speakers, students will have the opportunity to witness how these duties are performed by actual law enforcement professionals.

Culinary Arts – Grade 10, Grade 11, and Grade 12

Course ID: HS9353/HS9354 | Credit: 1.0 – First Year Course

Course ID: HS9355/HS9356 | Credit: 1.0 – Second Year Course

Prerequisites: None.

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

CTE Completion Requirement: 2.0 Credits over two years, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: Culinary Arts is a program designed to prepare students for a career pathway into the culinary industry. This course involves both classroom and laboratory work. Topics covered in the class include theories and methods of cooking, culinary vocabulary and math, and the development of safe and sanitary kitchen practices. Lab

work is a hands-on environment where students will learn the competencies needed to work in a commercial kitchen including vegetable and starch preparations, soups, stocks and sauces, meat and protein products, baking and pastry skills. Students will get the opportunity to earn certification in Safe Serve.

Culinary Arts – Grade 10, Grade 11, and Grade 12

Course ID: HS9361/HS9362 | Credit: 2.0 – Full Year Course

Prerequisites: None.

Course Offered Virtually: Due to the hands-on elements of this course, this course is not offered virtually.

CTE Completion Requirement: 2.0 Credits over one year, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: Culinary Arts is a program designed to prepare students for a career pathway into the culinary industry. This course involves both classroom and laboratory work. Topics covered in the class include theories and methods of cooking, culinary vocabulary and math, and the development of safe and sanitary kitchen practices. Lab work is a hands-on environment where students will learn the competencies needed to work in a commercial kitchen including vegetable and starch preparations, soups, stocks and sauces, meat and protein products, baking and pastry skills. Students will get the opportunity to earn certification in Safe Serve.

Introduction to Education – Grade 10 (Teacher Recommended), Grade 11 and Grade 12

Course ID: HS9337/HS9338 | Credit: 2.0 – Full Year Course

Prerequisites: None. This class meets the Michigan Merit Curriculum requirements for Visual, Performing, and Applied Arts or Math related credit if taken in their senior year.

Course Offered Virtually: Due to the hands-on elements of this course, this course is not offered virtually.

CTE Completion Requirement: 2.0 Credits over one year, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: Introduction to Education is a course designed for students interested in pursuing a career in the educational field and/or getting an inside glimpse at the world of teaching. Students will examine and research the topics of educational history, schooling options, and the certification process. Students will also study and practice teaching methodologies and strategies, lesson planning and classroom management. Students will participate in classroom observations and assist in a variety of classrooms.

Section 101(7)(d) of the State School Aid Act allows districts to count up to three (3) hours of travel time per school week toward the required minimum number of hours of pupil instruction, for students in grades 9 to 12 who are enrolled in a cooperative education program, or for

students enrolled in a special education program, which requires travel between instructional sites during the school day. Districts that need to count three hours of travel time or less per week in order to reach the 1,098-hour requirement do not require a waiver from the Department for additional time.

Education Experiential Learning – Grade 11 and Grade 12

Course ID: HS9668/HS9669 | Credit: 2.0 – Full Year Course

Prerequisites: Introduction to Education. This class meets the Michigan Merit Curriculum requirements for Visual, Performing, and Applied Arts or Math or Math related credit if taken in their senior year.

Course Offered Virtually: Due to the hands-on elements of this course, this course is not offered virtually.

CTE Completion Requirement: 2.0 Credits over two years, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: Experiential Learner is a course designed for students who wish to continue to explore the education field. Students will gain hands-on experience working in a classroom at the early childhood, elementary, middle school, and high school level. Students will participate in many activities, including observing tutoring, leading small groups, preparing a classroom, creating special projects, and eventually developing and teaching a lesson of their own. Students will also be responsible for turning in weekly attendance sheets, writing reflective journals, attending weekly class meetings and completing a field experience portfolio. Students will get the opportunity to earn certification for Michigan Youth Development Association.

Section 101(7)(d) of the State School Aid Act allows districts to count up to three (3) hours of travel time per school week toward the required minimum number of hours of pupil instruction, for students in grades 9 to 12 who are enrolled in a cooperative education program, or for students enrolled in a special education program, which requires travel between instructional sites during the school day. Districts that need to count three hours of travel time or less per week in order to reach the 1,098-hour requirement do not require a waiver from the Department for additional time.

Emergency Medical Technician (EMT) – Grade 11 and Grade 12

Course ID: HS9301/HS9302 | Credit: 2.0 – Full Year Course

Prerequisites: Due to clinical component of the course, students may be required to show proof of vaccination. This class meets the Michigan Merit Curriculum requirements for Science or Science related credit.

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

CTE Completion Requirement: 2.0 Credits over one year, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: Emergency Medical Technicians and Paramedics are lifesavers, responding to emergency medical situations that include sudden illness and injury accidents. Trained in emergency medical procedures, Emergency Medical Technicians and Paramedics assess illness or injuries, provide emergency treatment to stabilize and transport victims to hospitals. This class is designed for those interested in emergency medicine and ambulance operations, as well as fire, public safety, and police occupations.

This program is an intense study of pre-hospital and emergency medical training. Students will receive intensive hands-on instruction in emergency first aid, bleeding control, shock management, cardiac arrest management, airway management, patient treatment, and anatomy and physiology. Students will complete classroom study, hands-on practical, and clinical training. With successful completion of all course requirements at the end of year 2, based on student class scores, students will get the opportunity to earn certification in the National Registry EMT or National Registry MFR at the conclusion of the second year. Successful completion of the NREMT exam then allows the student to apply for their State of Michigan EMT license for career opportunities.

Health services are one of the fastest growing job areas in the United States. Many fire and police departments require their personnel to gain this certification. In addition to working in the pre-hospital setting, some EMTs work in hospital emergency departments, offshore refineries, occupational medicine and movie sets. Demand for EMTs and paramedics continues to grow. Successful completion of the Richmond Lenox EMS EMT class can be an excellent entry point into one of the most dynamic and fastest growing careers of our time. Employment of emergency medical technicians (EMTs) and paramedics is projected to grow 24 percent from 2014 to 2024, much faster than the average for all occupations.

If the course is housed at the Richmond-Lenox EMS, then Section 101(7)(d) shall apply. Section 101(7)(d) of the State School Aid Act allows districts to count up to three (3) hours of travel time per school week toward the required minimum number of hours of pupil instruction, for students in grades 9 to 12 who are enrolled in a cooperative education program, or for students enrolled in a special education program, which requires travel between instructional sites during the school day. Districts that need to count three hours of travel time or less per week in order to reach the 1,098-hour requirement do not require a waiver from the Department for additional time.

Internship – Grade 11 and Grade 12

Course ID: HS2751/HS2752 | Credit: 1.0 – Full Year Course

Prerequisites: Teacher recommendation compliance with State of Michigan CTE requirements.

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

Course Description: This course provides the opportunity for senior-level students to gain a paid "on-the-job" work experience in the career area of their choice that is consistent with their Educational Development Plan. An Individual Educational Training Plan and Training Agreement are developed for each student-trainee detailing his/her specific learning activities. This course may be taken for one or two hours. Note: To receive credit, the student must receive satisfactory evaluations and turn in all required paperwork. A student who chooses the Internship course for either one or two hours is expected to meet 200 hours of work per semester.

See Appendix for Internship Pre-Registration Form

Marketing 1 – Grade 9, Grade 10, Grade 11 and Grade 12

Course ID: HS2511/HS2512 | Credit: 1.0 – Full Year Course

Prerequisites: None. This class meets the Michigan Merit Curriculum requirements for Visual, Performing, and Applied Arts or Math or Math related credit if taken in their senior year.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

CTE Completion Requirements: 1.0 credits over one year, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: A study of marketing concepts and principles and their practical application. Students will examine risks and challenges marketers face to establish a competitive edge. Subject matter includes economics, marketing foundations/functions with emphasis on selling, promotion, product/service management, pricing and distribution. In addition, this course will explore human resource and leadership development.

Marketing 2 – Grade 10, Grade 11 and Grade 12

Course ID: HS2521/HS2522 | Credit: 1.0 – Full Year Course

Prerequisites: Marketing 1. This class meets the Michigan Merit Curriculum requirements for Visual, Performing, and Applied Arts or Math or Math related credit if taken in their senior year.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

CTE Completion Requirements: 1.0 credits over one year, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: The course builds on what was learned in Marketing 1 and involves study in career planning, management decision-making, critical thinking, and business

development. Today's marketing world is analyzed through current publications, guest speakers, and classroom activity. In addition, students are involved in the buying, selling, and management process with the school store. Students will be members of DECA, a student organization that competes with other students across the state and nationwide in various marketing events.

Theatre – Grade 9, Grade 10, Grade 11, and Grade 12

Course ID: HS3533/HS3534 | Credit: 2.0 – Full Year Course

Prerequisites: None. Meets the Michigan Merit Curriculum guidelines for Visual, Performing, and Applied Arts credit or Math or Math related credit if taken in their senior year.

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually

CTE Completion Requirements: 2.0 credits over one year, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: This course introduces and explores theatre from page to stage as a live performing art. Topics include the relationship between theatre and society (historical and contemporary), dramatic structure, theatrical representation, and the crafts of theatre artists such as directors, designers, playwrights, and actors. We will engage with live performances.

TV and Broadcast Media I – Grade 10, Grade 11 and Grade 12

Course ID: HS8503/HS8504 | Credit: 1.0 – Full Year Course

Prerequisites: None. Meets the Michigan Merit Curriculum guidelines for Visual, Performing, and Applied Arts credit or Math or Math related credit if taken in their senior year.

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

CTE Completion Requirement: 1.0 Credits over one year, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: If you enjoy making videos or just want to play with some top-notch technology this program can help put you in the middle of the lights, camera and action. TV & Broadcast Media is a course where students have the opportunity to create unique video projects in a state-of-the-art television studio. This is a course where students learn by doing. Students produce numerous videos – from basic Public Service Announcements to Mini-Movies. Students film on HD cameras and DSLR's, then edit their masterpieces. In the TV studio, students operate a teleprompter, video switcher, soundboard, and HD studio cameras. This course emphasizes a hands-on approach to skill development enhanced with the latest literature on Television Production. Students learn to use Adobe Creative Cloud which includes Premier Pro, Photoshop, After Effects and other software used in the industry. The course is designed to prepare students to explore careers in Television Production, and to develop the essential skills for employment in this field.

Section 101(7)(d) of the State School Aid Act allows districts to count up to three (3) hours of travel time per school week toward the required minimum number of hours of pupil instruction, for students in grades 9 to 12 who are enrolled in a cooperative education program, or for students enrolled in a special education program, which requires travel between instructional sites during the school day. Districts that need to count three hours of travel time or less per week in order to reach the 1,098-hour requirement do not require a waiver from the Department for additional time.

TV and Broadcast Media II – Grade 11 and Grade 12

Course ID: HS8305/HS8306 | Credit: 1.0 – Full Year Course

Prerequisites: TV and Broadcast Media I. Meets the Michigan Merit Curriculum guidelines for Visual, Performing, and Applied Arts credit

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

CTE Completion Requirement: 1.0 Credits over one year, competency/segment demonstration, and credential attempted. Credential assessment shall be covered by the district.

Course Description: If you enjoy making videos or just want to play with some top-notch technology this program can help put you in the middle of the lights, camera and action. TV & Broadcast Media is a course where students have the opportunity to create unique video projects in a state-of-the-art television studio. This is a course where students learn by doing. Students produce numerous videos – from basic Public Service Announcements to Mini-Movies. Students film on HD cameras and DSLR's, then edit their masterpieces. In the TV studio, students operate a teleprompter, video switcher, soundboard, and HD studio cameras. This course emphasizes a hands-on approach to skill development enhanced with the latest literature on Television Production. Students learn to use Adobe Creative Cloud which includes Premier Pro, Photoshop, After Effects and other software used in the industry. The course is designed to prepare students to explore careers in Television Production, and to develop the essential skills for employment in this field.

Section 101(7)(d) of the State School Aid Act allows districts to count up to three (3) hours of travel time per school week toward the required minimum number of hours of pupil instruction, for students in grades 9 to 12 who are enrolled in a cooperative education program, or for students enrolled in a special education program, which requires travel between instructional sites during the school day. Districts that need to count three hours of travel time or less per week in order to reach the 1,098-hour requirement do not require a waiver from the Department for additional time.

Offered at New Haven High School (New Haven Community Schools)

Sports Medicine and Anatomy & Physiology – New Haven Community Schools

HS9657/HS9658 (Sports Medicine) and HS9655/HS9656 (Anatomy & Physiology) | Credit: 2.0 – Year-long Course (1-hour Classes. Students must register for both courses.

Advanced Placement (AP) Computer Science – New Haven Community Schools

HS9311/HS9312 | Credit: 1.0 – Year-long Course.

Once enrolled in the New Haven High School program, the following procedures will be in place:

1. No driving of personal vehicles. All students will ride the bus to and from New Haven High School, unless authorized by the Superintendent. Attendance may be taken on the bus. Some programs will require students to use their personal vehicle to transport to work sites.
2. On days that there are no classes at New Haven High School, RHS students will be required to attend their regular RHS classes (if in session) and report to Richmond High School during the times they were scheduled to attend New Haven High School.
3. On days that there are no classes at New Haven High School, RHS students will be required to attend their regular RHS classes (if in session) and then vacate Richmond High School.
4. When students are not at New Haven High School and they are done with their classes at RHS, they will not be allowed back into RHS until RHS classes are dismissed for the day.
5. Exceptions will be granted only by written permission of the administration.
6. Failure to adhere to these procedures may result in being withdrawn from the New Haven High School programs and/or disciplinary action from RHS.

Section 101(7)(d) of the State School Aid Act allows districts to count up to three (3) hours of travel time per school week toward the required minimum number of hours of pupil instruction, for students in grades 9 to 12 who are enrolled in a cooperative education program, or for students enrolled in a special education program, which requires travel between instructional sites during the school day. Districts that need to count three hours of travel time or less per week in order to reach the 1,098-hour requirement do not require a waiver from the Department for additional time.

RHS English Course Descriptions



Graduation Requirement: 4.0 Credits of English

The Michigan Merit Curriculum requires a student to earn a total of four (4) credits of English in order to meet the graduation requirements of Richmond High School.

Required

English 9

English 10

English 11

English 12

Honors English 9

Honors English 10

AP English Language and Composition

AP English Literature and Composition

Elective

One Semester Courses

Creative Writing

Contemporary Thought

Popular Literature

Digital Literacy and Communications

Mythology

Yearlong Courses

Writing for Publication: Newspaper

Writing for Publication: Yearbook

English 9

Course ID: HS3001/HS3002 | Credit: 1.0 – Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course will focus on communication skills, with emphasis on written skills. Activities will include the development of reading strategies as well as speaking, listening, and organizational skills. Students will be guided by essential questions as they explore the themes of inter-relationships and self-reliance. This course also deals with the principle parts of the following forms of literature: short story, novel, poetry, drama, and non-fiction. Students will also learn to recognize grammatical errors through the use of copy-rewrites.

English 9 Honors

Course ID: HS3021/HS3022 | Credit: 1.0 – Full Year Course

Prerequisites: State Assessment (e.g. M-Step), and District Assessment (e.g. NWEA),

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course will focus on literature and the writing process. The literature will come primarily from the English 9 text but also include outside reading. Students will be guided by essential questions as they explore the themes of inter-relationships and self-reliance. Various types of expression will be practiced. Students will

also learn to recognize grammatical errors through the use of copy-rewrites. In addition, vocabulary development will also be emphasized.

English 10

Course ID: HS3101/HS3102 | Credit: 1.0 – Full Year Course

Prerequisites: English 9 or English 9 Honors

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course will focus on American literature, culture, and history as it pertains to the development of early American ideals. Students will be guided throughout the entire course by Critical Response and Stance questions. Students will examine our nation's growth to a culturally diverse modern America. Emphasis will be placed on the diversity of our country's heritage through the reading of novels, plays, short stories, poetry, and historical perspectives. Course objectives will include the continuing development of unified and coherent written and oral communication skills. Students will also be introduced to research skills.

English 10 Honors

Course ID: HS3121/HS3122 | Credit: 1.0 – Full Year Course

Prerequisites: English 9/English 9 Honors

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course will be guided by Critical Response and Stance questions. Students will survey the work of American authors, read representative samples, and discuss the evolution of American ideas. This course provides instruction in the writing of essays. It will include activities in pre-writing, writing, and editing of various kinds of composition. Speech activities will also be included. Emphasis will be placed on the diversity of our country's heritage through the reading of novels, plays, short stories, poetry, and historical perspectives. Students will also be introduced to research skills.

English 11

Course ID: HS3341/HS3342 | Credit: 1.0 – Full Year Course

Prerequisites: English 10/English 10 Honors

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Selections covered in English 11 will focus on the theme of Transformational Thinking. English 11 is divided into two semesters and will survey some of the finest examples of traditional and contemporary literature from Britain and the rest of the world. Semester one is concerned with the Old English and Medieval Periods, the English Renaissance, and the 17th & 18th centuries. Semester two will continue with the Transformational Thinking theme under the umbrella of the Romantic, Victorian, Modern, and Post-Modern Periods. Students are required to read and compose poetry, essays,

short stories, and read several novels throughout the year, including an outside reading novel. Course objectives will also include the continuing development of oral communication and collaborative group skills.

Advanced Placement (AP) English Language and Composition – Grade 11

Course ID: HS3381/HS3382 | Credit: 1.0 – Full Year Course

Prerequisites: English 10/English 10 Honors

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: The goals of an AP English Language and Composition course are diverse because the college composition course is one of the most varied in the curriculum. In this college course, you will write about a variety of subjects from a variety of disciplines to demonstrate awareness of audience and purpose. Through expository, analytical, and argumentative writing, you will develop an awareness to write effectively and confidently in your personal and professional lives. You will write in both formal and informal contexts to gain authority and learn to take risks in writing. The college composition course encourages students to move beyond such programmatic responses as the five-paragraph essay and to consider more thoughtfully the citation of primary and secondary researched sources synthesizing such material in your compositions. Comprehension through reading, personal experience, and observation is another method of honing composition skills, fostering self-awareness as a growing writer. The college composition course will focus on writing as a flexible process to be scrutinized. Understanding content, purpose, and audience (the basics of the communication triad) will enable a developing understanding of communication through composition and rhetoric.

These experiences will prepare the AP English Language and Composition student for the AP English Language Exam. The minimum score needed for credit varies from college to college. The AP exam is a requirement of the course and exam costs are covered by the District.

English 12

Course ID: HS3551/HS3552 | Credit: 1.0 – Full Year Course

Prerequisites: English 11/ AP English Language and Composition

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: A survey of literature, this course is anchored by the study of five novels that are supplemented by literature and texts from diverse genres. Selections covered in English 12 will focus on the theme of Leadership Qualities. Students are required to read and compose essays as well as creative writing in a variety of genres, all of which will culminate into an optional portfolio project due at each semester's end. Course objectives will also include the continuing development of oral communication and collaborative group skills. Summative assessments will be project-based involving research and multiple revisions.

Advanced Placement (AP) English Literature and Composition – Grade 12

Course ID: HS3441/HS3442 | Credit: 1.0 – Full Year Course

Prerequisites: English 10/English 10 Honors

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course engages students in the careful reading and critical analysis of literature from various genres and periods, concentrating on works of recognized literary merit. Through the close reading of these selected texts, students deepen their understanding of the ways writers use language to provide both meaning and entertainment for their readers. As they read and write about these texts, students consider a work's structure, style, and themes as well as the other literary elements such as the use of figurative language, imagery, symbolism, and tone. Students will learn various theoretical approaches to analyzing and evaluating literature and other texts such as New Criticism, Structuralism, Marxism, Psychoanalysis, Feminism, and Post-colonialism. This theory-based class for college-bound students deals with contemporary and sometimes controversial issues that the students will be required to examine, analyze, evaluate, discuss, and debate.

The content and workload of this course will reflect that of a college course as well as prepare students for the AP English Literature and Composition Exam. The minimum score needed for credit varies from college to college. The AP exam is a requirement of the course and exam costs are covered by the District.

Digital Literacy and Communication – Grade 10, Grade 11 and Grade 12

Course ID: HS3511 | Credit: 0.5 – Semester Course

Prerequisites: English 9/English 9 Honors

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Various forms of media impact our lives every day. In this course, we will explore multiple genres of digital communication placing emphasis on critical thinking while exploring connections between words, art, history, music, and culture along with social and global issues relevant to today's student. We will focus on the difference between fact and fiction as we learn how to navigate through this digital age. Students will be able to work both independently and with the class to discover what it means to be literate in an every-changing world. Students will be expected to read, write, view, discuss, debate, and create artifacts they will be proud to share with the school and community. .

Creative Writing – Grade 10, Grade 11 and Grade 12

Course ID: HS3311 | Credit: 0.5 – Semester Course

Prerequisites: English 9/English 9 Honors

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course will center on the students' thoughts and emotions as expressed in a variety of written forms including short stories, satires, poetry, screen plays and descriptive narratives. A goal of this class is to develop writing potential by using language as a way of communicating a message to the reader. Because of this, we will be working with students from first through twelfth grade to gain insights on readers' interests.

Contemporary Thought – Grade 10, Grade 11 and Grade 12

Course ID: HS3323 | Credit: 0.5 – Semester Course

Prerequisites: English 9/English 9 Honors

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: In this course, emphasis is placed on critical thinking and speaking skills as it pertains to philosophy-based literature. Students are expected to openly participate in discussions involving debate, belief and value systems, philosophy, and the ideals of other cultures as the complex diversity of our world changes.

Mythology – Grade 10, Grade 11 and Grade 12

Course ID: HS6116 | Credit: 0.5 – Semester Course

Prerequisites: English 9/English 9 Honors

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course is offered on odd school years. In this literature genre study, students will read and analyze a variety of myths from various cultures and time periods, with emphasis on Greek mythology. Students' knowledge base of mythology allows them to readily identify patterns, symbols, or ideas in order to better understand ancient and modern literature and nonfiction. This course focuses on historical context, purpose of myths, recurring symbols and themes, mythological allusions, and use of mythology in popular culture.

Popular Literature – Grade 10, Grade 11 and Grade 12

Course ID: HS3313 | Credit: 0.5 – Semester Course

Prerequisites: English 9/English 9 Honors

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: In Popular Literature, students will analyze and evaluate novels and poetry considered to be an integral part of pop culture. Course objectives include the continuing development of written and oral communication skills. Students are expected to participate in discussions and construct projects that assess how literature reflects values of the time period in which they were created as well as values of today. Coursework centers on the theme of transitional thinking.

Writing for Publication: Yearbook – Grade 11 and Grade 12

Course ID: HS3371/HS3372 | Credit: 1.0 – Full Year Course

Prerequisites: None. Meets the Michigan Merit Curriculum requirements for Visual, Performing, and Applied Arts.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This class will focus on many different aspects of Yearbook fundamentals. Spread design, writing, picture taking, digital imagery, editing, cropping of pictures, web-based software use, and advertising cost will be some of the many learning opportunities that students will experience. All of this has to be done within a budget. Students in this class will be assessed on overall knowledge of all aspects of Yearbook fundamentals from the beginning of the year to the finished product. The Richmond High School Yearbook will be a high-quality book that will be fully developed and funded by the end of the school year.

Writing for Publication: Newspaper – Grade 10, Grade 11, and Grade 12

Course ID: HS3351/HS3352 | Credit: 1.0 – Full Year Course

Prerequisites: English 9/English 9 Honors. Meets the Michigan Merit Curriculum requirements for Visual, Performing, and Applied Arts.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This class is responsible for publication of The Blue Devil's Advocate. Students will be assigned jobs as staff writers and possibly section editors in order to publish the school newspaper. Along with publication for the high school, the class will publish a newspaper for the community two times a year as well as additional publications. In addition, students will read news articles and will learn the basic fundamentals of writing different types of news stories, news vocabulary, layout, advertising and distribution. This course shall be issued a budget to produce the newspaper for the community, which shall be mailed to district-households.

RHS INTERVENTION AND SUPPORT COURSE DESCRIPTIONS

These classes may be assigned to students based on academic need. Academic need is determined by State assessments (e.g. M-Step, PSAT, etc.) and District assessments (e.g. NWEA), classroom performance. These courses assigned to a student count as an elective course.

Algebra 1 Support—Grade 9, Grade 10, Grade 11, Grade 12 (31a Funded)

Course ID: HS5203/HS5204 | Credit: 1.0 – Full Year Course

Prerequisites: State assessments (e.g. M-Step, PSAT, etc.) and District assessments (e.g. NWEA, etc.) with Teacher or Counselor consultation.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course is a supplemental course to Algebra 1 and is assigned to those students who can benefit from additional support in the development of solid algebraic foundation and prepare students for Algebra 2.

Geometry Support – Grade 9, Grade 10, Grade 11, and Grade 12 (31a Funded)

Course ID: HS5303/HS5304 | Credit: 1.0 – Full Year Course

Prerequisites: State assessments (e.g. M-Step, PSAT, etc.) and District assessments (e.g. NWEA, etc.) with Teacher or Counselor consultation.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course is a supplemental course to Geometry and is assigned to those students who can benefit from additional support in the development of solid Geometric foundation and applications of skills to solve problems.

Algebra 2 Support—Grade 9, Grade 10, Grade 11, Grade 12 (31a Funded)

Course ID: HS5403/HS5404 | Credit: 1.0 – Full Year Course

Prerequisites: State assessments (e.g. M-Step, PSAT, etc.) and District assessments (e.g. NWEA, etc.) with Teacher or Counselor consultation.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course is a supplemental course to Algebra 2 and is intended to help those students struggling with advanced concepts in mathematics.

Blue Crew – Grade 9 (Second Semester) Grade 10 and Grade 11

Course ID: HS4001/HS4002 | Credit: 0.5 – Semester Course

Prerequisites: None. Placement based on cumulative credits/instructor approval

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Blue Crew is a Tier 3 intervention designed to improve resiliency in struggling students. Blue Crew will utilize the WhyTry Program: a series of ten visual

analogies that teach important life skills (e.g., decisions have consequences; dealing with peer pressure; obeying laws and rules; plugging in to support systems). The visual analogies are reinforced through the creative use of customized music, video, over 150 learning activities, journal activities that help students reflect on program concepts, and other multimedia. The WhyTry curriculum engages all major learning styles (visual, auditory, and body-kinesthetic). In addition to the WhyTry coursework, students will set personal and academic goals, consistently monitor their grades, and work toward credit recovery.

SAT Math Prep – Grade 11 (31a Funded)

Course ID: HS5431/HS5432 | Credit: 1.0 - Full Year Course

Prerequisites: Counselor Recommendation and PSAT Score

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Mastering the SAT is as much about strategy as it is about content! To increase your chance of meeting your math score goal this on the SAT, you'll need more than just tricks; you'll need to understand the actual content being tested—that is, the underlying math concepts.

This course will cover the four sections of the SAT math test: "Heart of Algebra", in which students will work with formulas, equations, systems of equations, and inequalities; "Problem Solving and Data Analysis", for which students must work with percents, ratios, proportions, units, graphical relationships, and data analysis; "Advanced Math", in which students will rearrange equations and expressions, and work with algebra 2-type quadratic equations; and "Additional Topics", in which students will solve problems in geometry and trigonometry. For about one-third of the questions, students will not be able to use a calculator. Thus, it will be important to understand the real nature of things like fractions and decimals, along with the operations used to manipulate them.

Instruction, followed by collaborative, guided, and independent practice, is the manner in which the course will be run. Taking practice tests and learning/practicing test taking strategies specific to the exam will also be included.

Once the SAT exam has been taken, the remainder of the course will include investigating how math is used in various careers and reviewing personal finance skills. The cost of post-secondary education/training and how to make it more affordable will also be discussed.

SAT English Prep – Grade 11 (31a Funded)

Course ID: HS3051|HS3052 | Credit: 1.0 - Full Year Course

Prerequisites: Counselor Recommendation and PSAT Scores

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Mastering the SAT is as much about strategy as it is about content. This course not only studies the content required for the SAT Reading and Writing portion, but it also studies the test as well in order to gain strategies and tricks to master the test.

The course will cover the two sections of the SAT Reading and Writing test: The reading portion, which covers four different genres of writing in which students have to draw inferences, make conclusions, and support their answer with evidence from the text. The second section requires students to read a passage of writing and correct for grammar, language usage, and mechanics. The course will also examine patterns of questions, history of the test, and other concepts related to mastering how the test operates.

Instruction followed by collaborative, guided, and independent practice will help students to master this portion of the test. Students will also complete practice tests periodically throughout the year.

Once the exam has been taken the course will focus on studying popular literature in today's society and how skills learned in a high school English course can aid students in their future.

RHS Mathematics Course Descriptions



Graduation Requirement: 4.0 Credits of Mathematics.

The Michigan Merit Curriculum requires a student to earn a total of Four (4) credits of Mathematics in order to meet the graduation requirements of Richmond High School. Below are recommended student pathways. Students may move between pathways based on their performance and prerequisites for the course.

Grade	Pathway 1	Pathway 2	Pathway 3
9	Algebra 1 Support AND Algebra 1	Algebra 1	Geometry Honors
10	Geometry Support AND Geometry	Geometry	Algebra 2 Honors
11	Algebra 2 Support AND Algebra 2	Algebra 2	Honors Pre-Calculus OR AP Statistics and Probability
12	Additional Math Course OR Math-related Course	Additional Math Course OR Math-related Course	AP Calculus OR Trigonometry OR Additional Math Course OR Math-related Course

Math Related Courses

Accounting

AIS Heavy Equipment 1 | 2 | 3

AP Computer Science Principles

Automotive Tech 1 | 2

Business Management Technology

Computer Programming & Video Game Development

Criminal Justice

Culinary Arts

Educational Experiential Learning

Emergency Medical Technician

Esports and Master Coding

Introduction to Education

Introduction to Theatre

Marketing 1 | 2

Physics

Television & Broadcast Media 1 | 2

Algebra 1 – Grade 9, Grade 10, Grade 11 and Grade 12

Course ID: HS5201/HS5202 | Credit: 1.0 – Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course covers the language of algebra and its applications—expressions; equations, inequalities, and systems; functions; linear functions; exponents and polynomials, including methods of factoring; quadratic equations and functions; exponential and logarithmic functions; data analysis and probability.

Algebra 2 – Grade 9 (2023-24 school year only), Grade 10, Grade 11, and Grade 12

Course ID: HS5401/HS5402 | Credit: 1.0 – Full Year Course

Prerequisites: Algebra 1 and/or Geometry

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course covers the foundations for functions, linear functions, quadratic functions, polynomial functions, exponential and logarithmic functions, rational and radical functions, some probability and statistics, introduction to conic sections sequences and series, and some trigonometric functions.

Algebra 2 Honors – Grade 10, Grade 11, and Grade 12

Course ID: HS5421/HS5422 | Credit: 1.0 – Full Year Course

Prerequisites: Algebra 1/Algebra 1 Honors, Geometry/ Geometry Honors

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course covers the foundations for functions, linear functions, quadratic functions, polynomial functions, exponential and logarithmic functions, rational and radical functions, some probability and statistics, introduction to conic sections sequences and series, and some trigonometric functions. In the honors course, students will do in depth study, problem-solving and application of algebraic concepts.

Algebra 2B – (2023-24 school year only) Grade 12

Algebra 2B Course ID: HS5413/HS5414 **(2023-24 School Year Only)**

Credit: 2.0 – Two (2), Full Year Course

Prerequisites: Teacher Recommendation

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course is the same as Algebra 2; however, the material is spread over two years. This is a two-year course. Once enrolled, students are locked into a two-year program to earn their credit in Algebra 2. Students will receive 2 credits upon completion.

Geometry – Grade 9 (2023-24 and 2024-25 school years only), Grade 10, Grade 11, & Grade 12

Course ID: HS5301/HS5302 | Credit: 1.0 – Full Year Course

Prerequisites: Algebra 1

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course includes the study of: points and lines, definitions and if-then statements, angles and lines, reflections, polygons, transformations and congruence, triangle congruence, measurement formulas, three-dimensional figures, surface areas and volumes, coordinate geometry, similarity, inductive and deductive reasoning; trigonometry; vectors; and writing basic proofs.

Geometry Honors – Grade 9 (2023-24 and 2024-25 school years only), Grade 10, Grade 11, & Grade 12

Course ID: HS5321/HS5322 | Credit: 1.0 – Full Year Course

Prerequisites: Algebra 1 or Algebra 2 and Teacher recommendation.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course includes the study of: points and lines, definitions and if-then statements, angles and lines, reflections, polygons, transformations and congruence, triangle congruence, measurement formulas, three-dimensional figures, surface areas and volumes, coordinate geometry, similarity, inductive and deductive reasoning; trigonometry; vectors; and writing basic proofs. In the honors course, students will do in depth study, problem-solving and application of geometry concepts and more in-depth study of the proof.

Personal Finance – Grade 10, Grade 11, and Grade 12

Course ID: HS5435 | Credit: 0.5 – Semester Course

Prerequisites: Algebra 1 and Geometry.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Students will learn how to create, monitor and adjust a personal budget for a student, employee entering the workforce and a business. Students will use technology to monitor cash flow statements for an online budget simulation. The course will conclude with a unit of study on individual decisions affecting the economy. Students will understand the different types of credit, establishing credit, building credit, pros and cons of using credit to make major purchases. Students will explore investing and saving strategies, filing and determining tax base for various individuals. The semester culminating activity will be an online invest simulation.

Trigonometry-Grade 10, Grade 11 and Grade 12

Course ID: HS5551/HS5552 | Credit: 1.0 – Full Year Course

Prerequisites: Algebra 1, Algebra 2, Geometry/Geometry Honors

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course includes the study of trigonometry and its logical applications, analytical geometry, polar coordinates, complex numbers, vectors, matrices, limits, and continuity.

Honors Pre-Calculus – Grade 11 and Grade 12

Course ID: HS5561/HS5562 | Credit: 1.0 – Full Year Course

Prerequisites: Algebra 1, Algebra 2, Geometry/Geometry Honors, and Trigonometry

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course will focus on a detailed study of the basic concepts in a beginning calculus course: real numbers, series and sequences, trigonometry and its applications, limits, continuity, graphing polynomial and rational functions, systems of equations and inequalities, vectors and matrices. Applications of these concepts, including maximum – minimum, and related rate problems, concavity, areas and volumes will be studied.

Advanced Placement Calculus A-B – Grade 11 and Grade 12

Course ID: HS5571/HS5572 | Credit: 1.0 – Full Year Course

Prerequisites: Algebra 1, Geometry/Geometry Honors, Algebra 2/Algebra 2 Honors, and Honors Pre-Calculus

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Calculus involves the study of the derivatives of a function (geometric interpretation and analytic definition) and its applications; linear approximation; limits and continuity; critical points and max/min problems; mean value theorem; second derivative; definite integral and its applications; the fundamental theorem of calculus, indefinite integrals, and area between curves in order to prepare students for Calculus in college. These experiences will prepare the AP Calculus student for the AP Calculus exam. There is a cost to take the AP exam and a student's score may earn college credit. The minimum score needed for credit varies from college to college. The AP exam is a requirement of the course and exam costs are covered by the District.

Advanced Placement Calculus B-C – Grade 11 and Grade 12

Course ID: HS5781/HS5782 | Credit: 1.0 – Full Year Course

Prerequisites: AP Calculus A-B

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: AP Calculus BC is designed to develop mathematical knowledge conceptually, guiding you to connect topics and representations throughout the course and to apply strategies and techniques to accurately solve diverse types of problems. Calculus BC includes all topics covered in Calculus AB plus additional topics, and is designed

to qualify you for placement and credit in a course that is one course beyond what's granted for Calculus AB. These experiences will prepare the AP Calculus student for the AP Calculus exam. There is a cost to take the AP exam and a student's score may earn college credit. The minimum score needed for credit varies from college to college. The AP exam is a requirement of the course and exam costs are covered by the District.

Advanced Placement Statistics and Probability – Grade 11 and Grade 12

Course ID: HS5211/HS5212 | Credit: 1.0 – Full Year Course

Prerequisites: Algebra 1, Geometry, and Algebra 2

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course will focus on the major concepts and tools for collecting, analyzing and drawing conclusions from data. There will be four broad conceptual themes that will be used:

- 1. Exploring Data: Describing patterns and departures from patterns*
 - 2. Sampling and Experimentation: Planning and conducting a study*
 - 3. Anticipating Patterns: Exploring random phenomena using probability and simulation*
 - 4. Statistical Inference: Estimating population parameters and testing hypotheses*
- The AP exam is a requirement of the course and exam costs are covered by the District.*

RHS Music Course Descriptions



Graduation Requirement: All courses listed in this section meet Michigan merit Curriculum requirements for Visual, Performing and Applied Arts

The performing choral and instrumental groups are designed to help the student develop his/her individual musical talent and to offer an opportunity for ensemble participation. All classes in this section may be taken more than once.

Beginning Band – Grade 9, Grade 10, Grade 11, and Grade 12

Course ID: HS6107/HS6108 | Credit: 1.0 – Full Year Course

Prerequisites: None.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Beginning Band for High School Students is an opportunity to learn a traditional band instrument in a non-co-curricular class. This class is perfect for students who had missed the opportunity to learn an instrument in middle school or wish to start up again. Students will learn to read and interpret musical symbols in order to produce music on an instrument with proper tone and technique. No experience necessary. This is a performance-based class, meaning students will play an instrument daily, however we will not hold concerts outside of the school day. Students currently in Varsity Band may sign up for beginning band only to learn a different instrument/instrument family than one they currently play. Students will be responsible for renting or purchasing their own instruments, as there are very limited school instruments to borrow.

Varsity Band – Grade 9, Grade 10, Grade 11, and Grade 12

Course ID: HS6101/HS6102 | Credit: 1.0 – Full Year Course

Prerequisites: None. Four Years of Varsity Band fulfill the PE requirement

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Members of this organization must display instrument performance skills on a traditional band instrument, and be able to sight-read music containing eighth notes, dotted quarter notes and syncopation in 4/4, 3/4 and 2/4 time. These skills must be demonstrated by audition prior to admittance to the class. All members of this organization will perform in the Marching Band and Concert Band. Performing and practicing with the band outside of school hours is required to receive a passing grade. Home practice is expected of band members in preparation of their musical assignments. A varsity letter may be earned through adequately fulfilling the posted requirements.

Jazz Band – Grade 9, Grade 10, Grade 11, and Grade 12

Course ID: HS6151/HS6152 | Credit: 1.0 – Full Year Course

Prerequisites: None. Minimum instrumentation of 3 Saxes (Alto, Tenor, Baritone); 2 Trumpets; 2 Trombones (Baritone Horns); Keyboard (Piano); Bass (can use Keyboard), Drums. These instruments are required in order to hold the class. No letter grades will be posted only Credit or No Credit.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: The Jazz Band rehearses and performs popular music and jazz. Attendance at rehearsals and performances is required to receive credit. Membership in Jazz Band is open to all students playing winds, percussion, keyboard, and guitar or bass guitar. Students must have music reading skills. An audition is required prior to acceptance into the class. This group performs for community events as well as concerts.

Concert Choir – Grade 9, Grade 10, Grade 11, and Grade 12

Course ID: HS6321/HS6322 | Credit: 1.0 – Full Year Course

Prerequisites: None.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: A vocal music course designed for singers in the earlier stages of training. High quality choral literature of folk and classical nature will be studied and performed. Students will gain knowledge of proper vocal technique, as well as basic music theory. Members will be expected to attend all performances. Individuals and small groups will have the opportunity to participate in Solo and Ensemble Festival and other musical activities. Individual study in voice is encouraged.

Chorale Honors – Grade 9, Grade 10, Grade 11, and Grade 12

Course ID: HS6521/HS6522 | Credit: 1.0 – Full Year Course

Prerequisites: Audition and Teacher Recommendation

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: A vocal music course designed for more experienced singers. This group will study and perform high quality choral literature. This literature will be at an intermediate or advanced level and incorporate study of the five major music style periods. Advanced study in music theory, history and vocal technique will also be included in course work. Members will be expected to attend all performances. This group will perform at numerous events throughout the year. Individuals and small groups will have the opportunity to participate in Solo and Ensemble Festival and other musical activities. Individual study in voice is highly recommended.

History of American Music – Grade 9, Grade 10, Grade 11, and Grade 12

Course ID: HS6104 | Credit: 0.5 – Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This non-performing elective course focuses specifically on the development of popular music in America from the dawn of the 20th century to today. Week by week we will explore how and why music is made, along with common attributes that make certain music popular making connections to social issues throughout history. Students will become familiar with a variety of musical concepts through the study and analysis of familiar music. Students will study historical influences, including jazz, rhythm and blues, rock and roll, 'classic' rock, Motown, hip hop, etc. along with a wide variety of today's popular music. Students will be encouraged to invest in music they already enjoy, while also being exposed to important artists and styles they may not be familiar with.

Guitar 1 – Grade 9, Grade 10, Grade 11, and Grade 12

Course ID: HS6103/HS6105 | Credit: 1.0 – Full-Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Guitar is a full-year course covering the basics of the instrument and an application of essential music fundamentals. Students will learn the basics of playing guitar at a beginning level through studying music notation, chord symbols, and peer modeling. A brief history of the guitar along with a study of its respective musical styles will also be covered in this course.

The main objective of this course is to create an enhanced appreciation for music through playing the guitar. Students will learn how to read music notation, chord symbols, and tablature. Students will also gain a better understanding of many different musical genres including classical, blues, jazz, rock, and pop music. Extensive multimedia and music technology will be utilized in this course.

Guitar 2 – Grade 10, Grade 11, and Grade 12

Course ID: HS6106/HS6109 | Credit 1.0-Full Year Course

Prerequisites: Guitar 1

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Guitar 2 focuses on trio ensemble work, along with more advanced study of Power chords, Barre Chords, etc. Students must have knowledge of guitar.

Music Theory: Music Reading and Composition – Grade 9, Grade 10, Grade 11, and Grade 12

Course ID: 6114 | Credit: 0.5 – Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This is a non-performance fine arts course for students who wish to develop proficiency and a working understanding of many of the basic concepts and techniques of elements of music—melody, harmony and rhythm, with the emphasis on creating music. There is extensive work in note reading, scales, intervals, chords, and harmonic progressions. Ear training and music reading are emphasized as part of the course work as well as the class moves into composition, song writing, and the of study arranging. No previous music experience necessary, but a background of music performance or note reading is encouraged.



RHS Physical Education (PE) and Health Course Descriptions



Graduation Requirement: 0.5 Credit of PE AND 0.5 Credit of Health

Physical Education – Grade 9, Grade 10, Grade 11 and Grade 12

Course ID: HS6903 | Credit: 0.5 – Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course will consist of two days a week of circuit training using the PPF standards and three days a week of competing in team sports. We will rotate sports training days every two weeks to promote muscle confusion, so that our students see gains in their muscular and cardiovascular endurance. Students will be tested using the national PPF standards. Students in this course will address various motor skills as well as the five health-related components of fitness. In addition, Students will assess, achieve, and maintain an appropriate level of physical fitness. Each student will also apply cognitive concepts in making wise lifestyle choices and exhibit appropriate personal and social character traits while participating in physical activity.

Dance: Fundamental – Grade 9, Grade 10, Grade 11 and Grade 12

Course ID: HS6661 | Credit: 0.5 – Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course will focus on developing the basic fundamentals and movements associated with dance. The primary focus will include modern and contemporary dance genres. This is a one (1) semester class and counts towards a PE credit.

Dance: Modern – Grade 9, Grade 10, Grade 11 and Grade 12

Course ID: HS6662 | Credit: 0.5 – Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course will focus on developing the basic fundamentals and movements associated with dance. The primary focus will include Modern, Jazz, and Hip Hop dance genres. This is a one (1) semester class and counts towards a PE credit.

Dance: Advanced – Grade 9, Grade 10, Grade 11 and Grade 12

Course ID: HS6671 | HS6672 | Credit: 0.5 – Semester Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This is a PE elective course and is designed for the more experienced dancer and will focus on developing advanced skills and techniques. The primary focus will include modern, jazz, and hip hop dance genres. An emphasis will be placed on the performance aspect of dance along with dance as a lifetime fitness activity.

Advanced Physical Education – Grade 10, Grade 11, and Grade 12

Course ID: HS6823/HS6824 | Credit: 0.5 – Semester Course

Prerequisites: Physical Education 1

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

Course Description: This class is designed for the student who wishes to continue pursuits in individual and team games and activities. Traditional sports as well as cooperative activities are utilized. In addition, Students will explore the concepts of individualized physical fitness. Self-improvement through the use of weights, resistance training, and various cardiovascular aerobic and anaerobic styles of training will be promoted.

Body Sculpting – Grade 9, Grade 10, Grade 11, and Grade 12

Course ID: HS6901/HS6902 | Credit: 0.5 – Semester Course

Prerequisites: Physical Education 1

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

Course Description: This class will provide an opportunity for development of strength and conditioning for females in various sports and fitness related activities. Free weights, exercise machines, and conditioning activities will be incorporated to promote improvement in strength, endurance, balance, agility, and speed. Students will lift on Monday, Wednesday, Friday, with conditioning activities on Tuesday and Thursday. Proper technique, safety precautions and proper application of the principles of training will be emphasized. A plan to achieve goals will be developed and implemented during this year-long course. Students will be tested on strength and endurance growth once a month.

Sports Tech – Grade 9, Grade 10, Grade 11, and Grade 12

Course ID: HS6691/HS6692 | Credit: 0.5 – Semester Course

Prerequisites: Physical Education 1

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This class is offered for female and male students who are experienced athletes. In this course, students will participate in activities that will enhance sport-specific skills, and they will participate in strengthening activities that will enhance athletic performance. Students will also participate in classroom activities that address concepts that are inherent to sport, such as leadership, teamwork, and sport psychology.

Strength and Conditioning – Grade 9, Grade 10, Grade 11, and Grade 12

Course ID: HS6833/HS6843 | Credit: 0.5 – Semester Course

Prerequisites: Physical Education 1

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

Course Description: This class will provide an opportunity for development of strength and conditioning for various sports and fitness related activities. Free weights, exercise machines and conditioning activities will be incorporated to promote improvement in strength, endurance, balance, agility, and speed. Students will lift on Monday, Wednesday, Friday with conditioning activities on Tuesday and Thursday. Proper technique, safety precautions and proper application of the principles of training will be emphasized. A plan to achieve goals will be developed and implemented during this year-long course. Students will be tested on strength and endurance growth once a once.

Health – Grade 9, Grade 10, Grade 11, and Grade 12

Course ID: HS6913 | Credit: 0.5 – Semester Course

Prerequisites: Physical Education 1

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course gives students a background in areas of wellness and lifestyle choices in relation to health. Disease prevention, current health issues, drug and alcohol dangers, sexual health topics as outlined in current Board policy and first aid are covered.

RHS Science Course Descriptions



Graduation Requirement: 3.0 Credits of Science

The Michigan Merit Curriculum requires a student to earn a total of three (3) credits of science in order to meet the graduation requirements of Richmond High School.

Biology – Grade 9

Course ID: HS7101/HS7102 | Credit: 1.0 – Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Major topics include cell biology, energy in living systems, Mendelian genetics, DNA, ecology, environmental issues and evolution. Lab based course.

Honors Biology – Grade 9

Course ID: HS7121/HS7122 | Credit: 1.0 – Full Year Course

Prerequisites: None.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Major topics include cell biology, energy in living systems, Mendelian genetics, DNA, ecology, environmental issues and evolution. Lab-based course that will emphasize independent learning with semester research projects.

Chemistry – Grade 10

Course ID: HS7501/HS7502 | Credit: 1.0 – Full Year Course

Prerequisites: Biology/Biology Honors

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: The study of matter and changes in matter. Includes the properties of elements and compounds, the theory of ionization, atomic structure, acid and base theory, formula writing, balancing equations, and mathematical relationships. Laboratory work in all areas where applicable.

Honors Chemistry –Grade 10

Course ID: HS7521/HS7522 | Credit: 1.0 – Full Year Course

Prerequisites: Biology/Biology Honors.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: The study of matter and changes in matter. Includes the properties of elements and compounds, the theory of ionization, atomic structure, acid and base theory, formula writing, balancing equations, and mathematical relationships. Laboratory work in all areas where applicable. Lab-based course that will emphasize independent learning with semester research projects.

Physical Science –Grade 11 and Grade 12

Course ID: HS7003/HS7004 | Credit: 1.0 – Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: The study of quantitative and conceptual descriptions of gravitational, electrical and magnetic fields, conservation of energy, wave behavior and interaction, human influence on earth and characteristics of the solar system.

Physics – Grade 11 and Grade 12

Course ID: HS7601/HS7602 | Credit: 1.0 – Full Year Course

Prerequisites: Meets the Michigan Merit Curriculum guidelines for Math or Math related credit if taken in the final year of high school.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: The study of energy in all of its forms. This includes mechanics, velocity and forces, heat, light, sound, electricity, and nuclear energy. Laboratory work and project-based learning where applicable.

Anatomy and Physiology – Grade 11 and Grade 12

Course ID: HS7241/HS7242 | Credit: 1.0 – Full Year Course

Prerequisites: None.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Anatomy and Physiology integrates anatomy and physiology of cells, tissues, organs, and systems of the human body. Integrates concepts of chemistry, physics, and pathology. This course is designed for those students who have taken biology and who wish to further their study of biology. Students will study the structure of function of the various cells, tissues, and integrated systems of the body. This course is designed to lay the groundwork then move into various human systems.

Environmental Science – Grade 11 and Grade 12

Course ID: HS7013|HS7014 | Credit: 1.0 – Full Year Course

Prerequisites: None.

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

Course Description: The study of the biology of our environment and examine the impact that society and technology have on our planet. Topics of focus will include the history and composition of Earth, animal and human populations, ecology, and the impact of social, cultural, political, and economic decisions have on the environment. Students will also study the impact that technological advances have on the environment.

Forensics Fundamentals – Grade 11 and Grade 12

Course ID: HS7231 | Credit: 0.5 – Semester Course (Year-long course with Forensics Analysis)

Prerequisites: None.

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

Course Description: Emphasis will be on the fundamentals needed for crime scene investigations. Topics will include crime scene processing, types of evidence, drug/powder identification, blood spatter, fingerprinting, hair and fiber identification. The mid-term examination will involve a solving a mock crime.

Forensics Analysis – Grade 11 and Grade 12

Course ID: HS7232 | Credit: 0.5 – Semester Course (Year-long course with Forensics Fundamental)

Prerequisites: None

Course Offered Virtually: No. Due to the hands-on elements of this course, this course is not offered virtually.

Course Description: Emphasis is on the gathering of evidence in the following areas: shoe, tire and teeth impressions, glass and paint, handwriting analysis, and firearms/ballistics. The final exam will be a crime scene.

Advanced Placement (AP) Biology – Grade 10, Grade 11, and Grade 12

Course ID: HS7141/HS7142 | Credit: 1.0 – Full Year Course

Prerequisites: Biology/Biology Honors

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: AP Biology is equivalent to a two-semester introductory college biology course taken by student majoring in a biological science. AP Biology differs from regular high school biology through the use of a college-level text, a greater range and depth of topics covered, a faster pace of instruction, more sophisticated lab work, and more time and effort required of students in order to succeed in the course. This course has been authorized by the College Board as meeting the requirements for AP Biology.

Students who are genuinely interested in pursuing a career in the biological sciences or medical fields are especially advised to take AP Biology in high school. AP Biology provides students a significant advantage in college by allowing them to acquire the foundation in

concepts and skills prerequisite to many college biological science courses. The ability to succeed in AP Biology gives students' confidence and a knowledge base to be successful in future science classes.

The content and workload of this course will reflect that of a college course as well as prepare students for the AP Biology Exam. The minimum score needed for credit varies from college to college. The AP exam is a requirement of the course and exam costs are covered by the District.

Advanced Placement (AP) Chemistry – Grade 11 and Grade 12

Course ID: HS7531/HS7532 | Credit: 1.0 – Full Year Course

Prerequisites: Chemistry/Chemistry Honors

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. AP Chemistry meets the objectives of a college general chemistry course. Students should acquire a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. The course should contribute to the development of the students' abilities to think clearly and to express their ideas, orally and in writing, with clarity and logic.

The content and workload of this course will reflect that of a college course as well as prepare students for the AP Chemistry Exam. The minimum score needed for credit varies from college to college. The AP exam is a requirement of the course and exam costs are covered by the District.

Robotics - Grade 9, Grade 10, Grade 11 and Grade 12

Course ID: HS9160 | Credit: 0.5 – Credit / No Credit Only

Students may earn 0.5 elective credit per year (no more than 2.0 credits total) by participating in the high school FIRST Robotics program. The student must log sixty (60) hours of participation in the program, participate in at least two (2) FIRST Robotics competition in the same year, and write minimum five (5) paragraph essay explaining what they have learned in Robotics or how Robotics has helped them. The log, proof of participation and paper must be submitted to the Student's counselor for credit to be issued.

RHS Social Studies Course Descriptions



Graduation Requirement: 3.0 Credits of Social Studies

The Michigan Merit Curriculum requires a student to earn a total of three (3) credits of social studies in order to meet the graduation requirements of Richmond High School.

Required Courses		Electives	
1.0 Credit	World History and Geography OR Honors World History and Geography	1.0 Credit	AP Psychology
1.0 Credit	U.S. History and Geography OR Honors U.S. History and Geography	0.5 Credit	Contemporary Issues
0.5 Credit	Government OR AP Government	0.5 Credit	Current Events
0.5 Credit	Economics OR Economics Honors	1.0 Credit	Introduction to Psychology
		0.5 Credit	Law & Justice
		0.5 Credit	Philosophy
		0.5 Credit	Sociology: Culture and Social Structures
		0.5 Credit	Sociology: Social Problems
		0.5 Credit	Understanding History Through Film: Through WWI
		0.5 Credit	Understanding History Through Film: WWI to Present

World History & Geography – Grade 9

Course ID: HS8201/HS8202 | Credit: 1.0 – Full Year Course

Prerequisites: None.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: The course will examine key historical events that happened throughout the world. Ancient times through current events will be examined. World cultural regions will be studied including an examination of religion, social customs, and regional traditions. The five themes of geography will also be applied to help further historical and cultural understanding. Students will be expected to locate countries, major cities, and major geographical features.

Honors World History & Geography – Grade 9

Course ID: HS8211/HS8212 | Credit: 1.0 – Full Year Course

Prerequisites: None.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: The course will examine key historical events that happened throughout the world. Ancient times through current events will be examined. World cultural regions will be studied including an examination of religion, social customs, and regional traditions. The five themes of geography will also be applied to help further historical and cultural understanding. Students will be expected to locate countries, major cities, and major geographical features. Additionally, this course will focus on comparative political systems of the world (preparation for We the People).

U.S. History & Geography – Grade 10

Course ID: HS8001/HS8002 | Credit: 1.0 – Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: The first semester of this course will focus on the time from 1900 to 1939. The time periods and issues covered will include the Progressive Era, White House reforms, WWI, Roaring 20s, Great Depression, and the New Deal. The second semester of this course will focus on the time from World War II to the present day. The time periods and issues covered will include World War II, the Cold War and US Involvement, the Civil Rights Movement, the Vietnam Era, political issues, and current topics. Applying the five themes of geography will also be a tool used to help students understand the historical principles.

Honors U.S. History & Geography – Grade 10

Course ID: HS8321/HS8322 | Credit: 1.0 – Full Year Course

Prerequisites: None.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: The first semester of this course will focus on the time from 1900 to 1939. The time periods and issues covered will include the Progressive Era, White House reforms, WWI, Roaring 20s, Great Depression, and the New Deal. The second semester of this course will focus on the time from World War II to the present day. The time periods and issues covered will include World War II, the Cold War and US Involvement, the Civil Rights Movement, the Vietnam Era, political issues, and current topics. Applying the five themes of geography will also be a tool used to help students understand the historical principles. Additionally, this course will focus on the American political system and its historical underpinnings (preparation for We the People).

Government – Grade 11

Course ID: HS8403 | Credit: 0.5 – Semester Course

Prerequisites: World History & Geography and U.S. History & Geography/ Honors World History & Geography and Honors U.S. History & Geography

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course is designed to evaluate the branches of government, voting, and the Constitution, with an emphasis on current political issues.

Economics – Grade 11

Course ID: HS8453 | Credit: 0.5 – Semester Course

Prerequisites: World History & Geography and U.S. History & Geography/ Honors World History & Geography and Honors U.S. History & Geography

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course is designed to introduce economic principals such as supply and demand, consumption, debt, production, investments, and their global implications.

Advance Placement (AP) Government and Politics – Grade 11

Course ID: HS8422 | Credit: 0.5 – Semester Course

Prerequisites: World History & Geography and U.S. History & Geography/ Honors World History & Geography and Honors U.S. History & Geography

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course includes intensive evaluation and philosophical beginnings of the American Government. All levels will be discussed to include a comparison with foreign governments. Aspects of the American economic system including macro and micro economic principles will be analyzed as they apply to both the US and global economics. Investment planning and basic business principles will also be examined.

The content and workload of this course will reflect that of a college course as well as prepare students for the AP Government Exam. The minimum score needed for credit varies from college to college. The AP exam is a requirement of the course and exam costs are covered by the District.

Honors Economics – Grade 11

Course ID: HS8431 | Credit: 0.5 – Semester Course

Prerequisites: World History & Geography and U.S. History & Geography/ Honors World History & Geography and Honors U.S. History & Geography

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Aspects of the American economic system including macro and micro economic principles will be analyzed as they apply to both the US and global economics. Investment planning, personal finance, and basic business principles will also be examined.

Current Events – Grade 10, Grade 11, and Grade 12

Course ID: HS8401/HS8402 | Credit: 0.5 – Semester Course

Prerequisites: None.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Current Events is designed to further a student's knowledge of social studies through a study of World History since 1945 and how current events (political, historical, economic, geographic, news, etc.) are founded and tied to previous events, history, and future outcomes. Students will demonstrate cause and effect, critical thinking, comprehensive knowledge, etc. through tests, research papers, projects, presentations and so on.

Introduction to Psychology – Grade 10, Grade 11, and Grade 12

Course ID: HS8521/HS8522 | Credit: 1.0 – Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course is a full year but is divided into two semesters. In the first semester we will dissect the roots of psychology and learn how to study and apply it to our lives. We will unveil the founding fathers of the field analyzing and applying their insights and contributions to the realm of psychology, and we will discern between such application theories and how they may factor into our own lives and the world at large. In the second semester we will consider psychology from a broader perspective, understanding how many of the unique divisions of the field may or may not directly apply to us and to other persons in and throughout our lives. We will unearth the hidden basis of personality types and stare directly into the normal and abnormal worlds in which we all live, appreciating how various therapies and coping methods are a natural part of who we are and what we do every day in private and social atmospheres.

Advanced Placement (AP) Psychology – Grade 11 and Grade 12

Course ID: HS8631/HS8532 | Credit: 1.0 – Full Year Course

Prerequisites: Introduction to Psychology.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: An AP Psychology course is designed to introduce students to the systematic and scientific study of behavior and mental processes of human beings. Students learn about explorations and discoveries made by psychologists over the years, and how differing approaches—including biological, behavioral, cognitive, humanistic, psychodynamic, and sociocultural—influence understanding of the self.

Summer reading and writing is expected and will prepare students for continued close and critical reading, theory analysis and application, and informed essay writing that

acknowledges the academic discourse appropriate for a study in psychology. The AP exam is a requirement of the course and exam costs are covered by the District.

Understanding World History through Film: Through WW1 – Grade 11 and Grade 12

Course ID: HS8831 | Credit: 0.5 – Semester Course

Prerequisites: Signed permission slip from parents as some R rated films will be shown which include violence and/or language.

Course Offered Virtually: No. Due to copyright regulations this class will not be offered virtually.

Course Description: This course will be a study of key events of World History from the Dark Ages, the Renaissance, Industrial Revolution, and WW1. Movies will be used to explore an in-depth study of history. The purpose of the class is not to give general information of the entire time period but give a narrow-detailed perspective on key events (examples: Napoleon and the French Revolution). Focus will also be on Hollywood's interpretation of history versus the historical correctness of the movie adaptation. Main resources for the class include film, primary readings and notes.

Understanding World History through Film: WW1 to Present – Grade 11 and Grade 12

Course ID: HS8832 | Credit: 0.5 – Semester Course

Prerequisites: Signed permission slip from parents as some R rated films will be shown which include violence and/or language.

Course Offered Virtually: No. Due to copyright regulations this class will not be offered virtually.

Course Description: This course will be a study of key events of World History from, WWI, WWII, the Cold War, and Contemporary Events. Movies will be used to explore an in-depth study of history. The purpose of the class is not to give general information of the entire time period but give a narrow-detailed perspective on key events (examples: The Battle of Stalingrad and its effect on the Eastern Front of WW2). Focus will also be on Hollywood's interpretation of history versus the historical correctness of the movie adaptation. Main resources for the class include film, primary readings and notes.

Contemporary Issues – Grade 10, Grade 11, and Grade 12

Course ID: HS8233 | Credit: 0.5 – Semester Course

Prerequisites: None.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This research and writing intensive class will allow students to look closely at several current issues (such as terrorism, the environment, and human rights) that influence our lives. Students will learn in-depth knowledge of issues; apply decision-making and critical thinking skills to real world problems. Assessment will be in form of presentations, papers, traditional tests, and other projects.

Law & Justice – Grade 10, Grade 11, and Grade 12

Course ID: HS8243 | Credit: 0.5 – Semester Course

Prerequisites: None.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Course is broken into two parts. The first part deals with state and local law. (Police procedures, crime scene investigation, and local jurisprudence.) The second part addresses the court system to include court procedures, pre-trial behaviors, and prosecution of offenders. Upon completion of the course, the student should be able to apply local law, follow a case to its completion, and analyze the decision. Mock trials as well as evaluation of actual cases will be used as a basis of assessment.

Sociology: Social Problems – Grade 11 and Grade 12

Course ID: HS8541 | Credit: 0.5 – Semester Course

Prerequisites: None.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This class familiarizes students with theoretical and empirical aspects of some of the major social problems afflicting American society and the world. Topics may include crime and delinquency, poverty, unemployment, drug and alcohol abuse, family violence, prejudice and discrimination, and environmental pollution. Emphasis is placed on the objective and subjective aspects of social problems and their proposed remedies and solutions. Students are exposed to the roles that power and influence play in defining social problems, in maintaining existing conditions, and in promoting social change.

Sociology: Culture and Social Structure – Grade 11 and Grade 12

Course ID: HS8542 | Credit: 0.5 – Semester Course

Prerequisites: None.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This class familiarizes students with sociological concepts, theories, and methods. Students in this class will be encouraged to develop "sociological imagination," that is, an understanding of the connection between personal biography and history. Class content will include an examination of social structure and culture (and the relationship between these two concepts), the socialization process, the major social institutions and their impact, the nature of inequality in society, social stratification, the changing social world, and social inequality.

Philosophy: A Journey into the Thinking of the Human Mind – Grade 10, Grade 11 & Grade 12

Course ID: HS8543 | Credit: 0.5 – Semester Course

Prerequisites: None.

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: A Journey into the thinking of the human mind. This will be a one-semester course that will focus on the discovering of philosophy. The foundation of this course will be the great philosophers (Plato, Locke, Mill, Kant, etc.) However, the goal of the course is to develop or better understand a personal philosophy as well as understanding esoteric philosophical concepts and alternative philosophical opinions. Current events and moral dilemmas will be used to apply philosophical principles.



RHS World Language Course Descriptions



Graduation Requirement: 2.0 Credits of World Language.

The study of a world language develops cultural understanding and appreciation; therefore, students are urged to take as much language as possible. All classes meet Michigan Merit Curriculum requirements for World Languages.

Spanish 1 – Grade 9, Grade 10, and Grade 11

Course ID: HS3911/HS3912 | Credit: 1.0 – Full Year Course

Prerequisites: None

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: This course introduces students to effective strategies for beginning Spanish language learning, and to various aspects of Spanish speaking culture. This course encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to basic requests and questions, to understand and use appropriate greetings and forms of address, to participate in brief guided conversations on familiar topics and to write short passages with guidance. This course also emphasizes the development of reading and listening comprehension skills, such as reading isolated words and phrases in situational context and comprehended brief written and oral directions.

Spanish 2 – Grade 9, Grade 10, Grade 11, and Grade 12

Course ID: HS3921/HS3922 | Credit: 1.0 – Full Year Course

Prerequisites: Spanish 1

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Spanish 2 is a continuation of Spanish 1. Spanish 2 includes the development of all modalities of the language—including listening, speaking, reading and writing with a heavy emphasis on grammatical structures and verb tenses. Having mastered the present tense in Spanish 1, students will move to the past, present, progressive, present perfect, conditional, and future tenses, along with learning commands, stem-changing verbs and reflexive verbs.

Spanish 3 – Grade 10, Grade 11, and Grade 12

Course ID: HS3931/HS3932 | Credit: 1.0 – Full Year Course

Prerequisites: Spanish 2

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Students will continue to develop their proficiency in speaking, listening, writing, and reading by interacting with other speakers of Spanish. Students will understand oral and written messages in the target language and will make level appropriate oral and written presentations.

Spanish 4 – Grade 11 and Grade 12

Course ID: HS3941/HS3942 | Credit: 1.0 – Full Year Course

Prerequisites: Spanish 3

Course Offered Virtually: Yes. Some assignments or assessments may be adjusted.

Course Description: Students will continue to develop their proficiency in speaking, listening, writing, and reading by interacting with other speakers of Spanish. Students will understand oral and written messages in the target language and will make level appropriate oral and written presentations.

RHS Community Service



Graduation Requirement: 40 hours of Community Service

Community service is service without pay to a non-profit agency/organization, an individual, or a group in need.

- Students must complete forty (40) hours of service and a reflection questionnaire, before May 1st of their senior year. Service may begin the summer prior to a student's freshmen year.
- For students enrolled after the first semester of their freshmen year, the requirement will be prorated to equal five hours times the number of semesters enrolled in Richmond High School.
- Service must be performed outside of school hours unless under the supervision of the classroom teacher and directly tied to the curriculum. (Service-Learning)
- All community service must be logged. Log sheets are available in Course Catalog Appendix, on the District's website or in the High School Media Center.
- Log sheets must be turned in to the high school media center paraprofessional.
- Childcare/babysitting count only when done for a non-profit organization.
- Helping family members is done out of love and is not considered community service.

Please see the High School Media Center Paraprofessionals for information regarding community service opportunities and form.

Online Classes

Expanded online learning options through Section 21f of the State School Aid Act (MCL 388.1621f), allow pupils in grades 5 to 12 to enroll in online courses where each course is capable of generating credit or a grade while being provided in an interactive internet-connected learning environment where pupils are separated from their teachers by time or location, or both.

A district must allow a pupil to enroll in up to two (2) online courses per semester with the consent of the pupil's parent or legal guardian.

These courses are provided through Michigan Virtual High School. Additional classes above and beyond the six-hour day may be taken to fulfill graduation requirements at the student's expense. A form must be filled out to register for these classes. Please see your counselor for details.

See Appendix for *Online Class Contract*

Dual Enrollment

Effective April 1, 1996, Public Act 160 and Public Act 258 of 2000, created the Postsecondary Enrollment Options Act, commonly referred to as dual enrollment. This law directs school districts to assist students in paying tuition and fees for courses at Michigan public or private colleges or universities. The following are some of the eligibility guidelines/standards:

1. Students in grades 9 through 12 may take up to ten postsecondary courses.
2. Students can qualify for dual enrollment by taking one of the following assessments: PSAT, PLAN, EXPLORE ACT, or MME. The following table shows the complete list of scores that help to qualify students for dual enrollment:

Assessment	Test Section	Content Area	Minimum Dual Enrollment Qualifying Score
EXPLORE	Mathematics	Mathematics	17
	Reading	Reading	15
	Science	Science	20
	English	English	13
PLAN	Mathematics	Mathematics	19
	Reading	Reading	17
	Science	Science	21
	English	English	15
ACT	Mathematics	Mathematics	22
	Reading	Reading	22
	Science	Science	23
	English	English	18
COMPASS	Mathematics	Mathematics	52
	Reading	Reading	88
	English	English	77
MME*	ELA	ELA	2100
	Mathematics	Mathematics	2100
	Science	Science	2100
	Social Studies	Social Studies	2100
PSAT 8/9	Critical Reading	Evidence-Based Reading and Writing	460
	Mathematics	Mathematics	510
PSAT 10	Critical Reading	Evidence-Based Reading and Writing	460
	Mathematics	Mathematics	510
PSAT/NMSQT 11	Critical Reading	Evidence-Based Reading and Writing	460
	Mathematics	Mathematics	510
SAT	Critical Reading	Evidence-Based Reading and Writing	480
	Mathematics	Mathematics	530
ACCUPLACER**	Reading Comprehension	Reading	Check with IHE
	Sentence Skills	Writing	Check with IHE
	Mathematics	Mathematics	Check with IHE

* MME scores are based on the Spring 2018 administration of the M-STEP exams

**There are no state approved scores for Accuplacer. Accuplacer qualifying scores are typically specific to an Institution of Higher Education (IHE). In cases where Accuplacer scores will be used, it is best to contact the IHE to see what scores they accept.

3. 388.155 Rule 5 (2) The acts do not prohibit a district from supporting any pupil regardless of eligibility under these acts. A district may elect to support college level courses or career preparation courses for any pupil if it is in the best interest of the pupil.

4. Students must be enrolled in both the eligible school (public or private) and eligible postsecondary institution during the local school's regular academic year and must be enrolled in at least one high school class.
5. The college courses cannot be a hobby, craft, or recreation course, or in the subject areas of physical education, theology, divinity, or religious education.
6. School districts are required to pay an amount equal to the prorated percentage of the statewide pupil-weighted average foundation allowance, based on the proportion of the school year that the eligible student attends the eligible postsecondary institution. Eligible charges include tuition and mandatory course fees, material fees, and registration fees required by an eligible institution for enrollment in the course. *Eligible charges do not include transportation or parking costs or activity fees.*

State law sets the following limitations on the number of college courses in which a student may enroll:

- Not more than 10 courses overall. This limit and the limits under do not apply to a course if the eligible student does not receive tuition and fee support for that course.
- If the eligible student first enrolls in a course when the eligible student is in grade 9, not more than 2 courses during each academic year in the eligible student's first, second, or third academic year of enrollment under this act in an eligible postsecondary institution and not more than 4 courses during the academic year in the eligible student's fourth academic year of enrollment in an eligible postsecondary institution.
- If the eligible student first enrolls in a course when the eligible student is in grade 10, not more than 2 courses during the academic year in the eligible student's first academic year of enrollment in an eligible postsecondary institution, not more than 4 courses during the academic year in the eligible student's second academic year of enrollment in an eligible postsecondary institution, and not more than 4 courses during the academic year in the eligible student's third academic year of enrollment in an eligible postsecondary institution.
- If the eligible student first enrolls in a course under this act when the eligible student is in grade 11 or 12, not more than 6 courses during either of those academic years of enrollment in an eligible postsecondary institution.

In order to register for dual enrollment, students must submit a Dual Enrollment Pre-Registration Form.

Due Date for Fall Classes: April 1st

Due Date for Winter Classes: December 1st

Beginning with the Class of 2023, students taking Dual Enrollment courses shall choose one of three options that will apply to the course:

1. High School Credit Only. If *High School Credit Only* is selected for the dual enrollment course, then the course shall be counted for high school credit AND the grade shall be calculated in the student's overall high school *Grade Point Average* (GPA) calculation. In addition, the dual enrollment course shall receive a 0.5 "bonus" when calculating the student's overall high school GPA.
2. College Credit Only. If *College Credit Only* is selected, the dual enrollment course shall not count for high school credit and the grade shall not be calculated in the student's overall high school *Grade Point Average* (GPA) calculation.
3. High School AND College Credit. If *High School AND College Credit* is selected for the dual enrollment course, then the course shall be counted for high school and college credit AND the grade shall be calculated in the student's overall high school *Grade Point Average* (GPA) calculation. In addition, the dual enrollment course shall receive a 0.5 "bonus" when calculating the student's overall high school GPA.

See Appendix for *Dual Enrollment Pre-Registration Form*

Early College of Macomb

At the Early College of Macomb (ECM), 11th grade students enter a college program while still in high school. They benefit from a curriculum that enables them to earn their high school diploma and attend a 13th year of school after graduation, earning an Associate's Degree with no cost to themselves for tuition, fees and books.

Students in the ECM may complete the program with an Associate's Degree in three years (grades 11, 12 and 13). Early College of Macomb students attend high school classes in their home schools, as well as career-focused classes on the Macomb Community College campus. Students engage in an exciting curriculum taught by both high school and college instructors that will move them ahead of a traditional schedule toward degrees or technical certificates that match the students' chosen career pathways.

Students may earn up to the 62 college credits required for their Associate's Degree or technical certificate. These credits may also be transferred to a four-year college program. They have the option to begin work immediately in their chosen field, or continue with their education a year ahead of their peers toward a Bachelor's degree.

Who is eligible to attend the Early College of Macomb? Mature, highly motivated students who are ready for the challenges of college coursework leading to high demand careers are eligible if they meet the following criteria:

Are registered in one of the Macomb County public high schools housed within the participating districts:

1. Will be entering 11th grade in Fall.
2. Have been approved by their home high school.
3. Have completed the Early College admission process, which includes MCC's placement testing and online early admission application.
 - a. Have submitted an application packet to the Early College of Macomb including:
 - b. an application forms
 - c. a Principal/Counselor recommendation form
 - d. a copy of the student's current transcript
 - e. a copy of the most recent standardized test results and
 - f. the student's Educational Development Plan (EDP).

Space is limited. Acceptance is based on student records, admission test results and recommendation by the home high school. Each participating high school allocates seats to the Early College of Macomb. Students will be notified by the ECM of their acceptance.

If a student fails to complete a district/school paid postsecondary course, he or she is responsible for the fees/tuition not refunded by the postsecondary institution. If the eligible student does

not repay this money, the school district may impose sanctions against the eligible student as determined by school district policy. An “F” will be recorded on the high school transcript. This does not apply to an eligible student who does not complete the course due to a family or medical emergency, as determined by the eligible postsecondary institution.

For more information including dates for meetings and testing, please visit the ECM website:

<http://www.ecmacomb.org/>.



International Academy of Macomb (IAM)

The International Academy of Macomb, officially designated as an International Baccalaureate (IB) World School in December 2009, is a county-wide IB magnet school located in Clinton Township, Michigan.

IB World Schools share a common philosophy: a commitment to high quality, challenging, and international education. The IAM graduated its first class of 93 students in 2012, all of whom attend a variety of public and private universities such as The University of Michigan, Penn State, Spelman College, and The United States Naval Academy.

Serving increasing numbers of successful, highly motivated students from throughout Macomb County, the IAM is a vibrant and cohesive learning community where students can grow and excel while working toward an IB diploma. For further information about the IBO and its program and philosophy, visit www.iamacomb.org.

If there are more eligible students than two (2) openings allocated to Richmond Community Schools, then three (3) separate lotteries for the available IAM openings will be held.

The **FIRST LOTTERY** will be held for students who currently attend Richmond Community Schools (e.g. enrolled at Richmond Middle School).

The **SECOND LOTTERY** will be held for students who do not currently attend Richmond Community Schools but live within the attendance boundaries of the district. The students associated with this lottery will be added to the list created by the First Lottery.

The **THIRD LOTTERY** will be held for students who do not currently attend Richmond Community Schools *AND* do not live within the Richmond attendance boundary but wish to enroll their student in Richmond Community Schools. The students associated with this lottery will be added to the list created by the Second Lottery.

Richmond's IAM lottery results, including the students on the waiting list, will be forwarded to the International Academy of Macomb. The IAM will notify individuals accepted into the program as well as manage the waiting list, if applicable.

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APPENDIX – INTERNSHIP PRE-REGISTRATION FORM

This form must be completed and signed to indicated interest in the internship program before any student is officially enrolled in the Internship program.

Student's Name: _____

Grade (Next Year): _____

Telephone: _____

What prior CTE programs have you completed or currently enrolled in?

_____	_____
_____	_____
_____	_____

Proposed Employment Information:

Employer Name: _____

Contact Name: _____

Address: _____

Telephone: _____

Briefly state your duties while at work and why this program would help meet your career goals. Use reverse side if you need more space.

After reviewing the *Internship Pre-registration Form*, I approve the above-mentioned student for an internship for the _____ school year.

CTE Director's Signature

Date

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APPENDIX – COMMUNITY SERVICE AGREEMENT/TIME LOG

Community Service is service without pay to a Non-profit Organization
(No private companies and no babysitting for individuals)

Student's Name: _____

Grade: _____

Telephone: _____

Organization's Information

Name: _____

Contact Person: _____

Telephone: _____

Date and Time Log

<i>Date</i>	<i>Time In</i>	<i>Time Out</i>	<i>Total Time</i>	<i>Assignment</i>
				Total Time

After reviewing the *Date and Time Log* above, I certify that the above-mentioned student has completed the documented hours for the assignment indicated.

Organization Contact Person's Signature_____
Date_____
Administrator's Signature (or designee)_____
Date

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APPENDIX – ONLINE CLASS CONTRACT**For Edgenuity, Michigan Virtual, and other similar online course content provider**

Student's Name: _____ Grade: _____

Student's District Provided Email Address: _____

Name of Online Class Request #1: _____

Name of Online Class Request #2: _____

First Semester Request Deadline: APR 1st**Second Semester Request Deadline: DEC 1st**

Student Policy: Due to the uniqueness of the online learning program, certain standards and behaviors are expected of students. Parents and students are expected to read and discuss the *Parent Guide to Online Learning*, available in the counseling office, prior to requesting enrollment in the program. Please read through the following agreements and initial in the space provided.

As a student enrolled in an online section 21f course, I am aware that:

Initial	
	I can create and maintain a study schedule without face-to-face interaction with a teacher.
	I will adhere to the school's timelines for completion of the course requirements. The district's policies will take precedence in meeting program/course requirements.
	As a student, certain standards are expected of me. Appropriate use of the Internet is always expected. All terms outlined in the district's <i>Student Handbook</i> will be followed.
	All course work and submission that I do may be retrieved and/or monitored by the mentor teacher at any time.
	I will follow procedures specific to the course(s) in which I am enrolled.
	I must communicate with my mentor as well as my on-line teacher on a weekly basis.
	I must not inappropriately use information within the course.
	I must follow all other rules as specified by the district, mentor, and on-line teacher.
	Weekly contact with the mentor teacher is mandatory. If you cannot contact the mentor, then reasonable attempts should be made via phone or email. More than two unexcused weeks of contact may result in removal from the program.
	I will be committed to the courses, adhere to the course schedules as prescribed, and I understand that drops will be allowed only as outlined by the online provider and the Richmond High School add/drop procedures.
	I understand that all courses will be listed on my transcript.
	I must still take local and state assessments such as M-STEP, NWEA-MAP, MME, etc. as scheduled (if applicable).

Consequences for Violations:

1st offense: I will be given a verbal warning and my parents will be notified.

2nd offense: I will be given a written warning and my parents will be notified.

3rd offense: A parent meeting will be scheduled with the counselor/administrator. Further online course requests may be denied, depending on the outcome of the meeting.

Severe Misconduct: Regardless of whether the offense is a first-time offense, I may be removed from the course and/or program with a grade of “Failing” (F) and will fall within the jurisdiction of reassignment to an on-campus class at Richmond High School.

Section 21f Waiver Signatures

Student Acknowledgement and Understanding: I have read, understand, and acknowledge all of the expectations and the policy as set forth in this document. I agree to abide by the guidelines as stated.

Student’s Signature

Date

Parent/Guardian Acknowledgement and Understanding: I have read and understand the student policy and stated expectations for my child and agree to support the Section 21f Online Learning Course expectations. I understand that participation in my child’s education will help determine his/her likelihood of success in the program. Therefore, I will monitor and support my student in his/her studies. I agree to be accessible and readily available to the mentor and online instructor to discuss my child’s progress and development. I understand time management and attendance is vital to my child’s success. I understand acceptance into the program may be based on class size and my child must fulfill program expectations in order to remain enrolled. Failure to follow these policies may result in dismissal from the program.

Parent/Guardian’s Signature

Date

*** * * FOR OFFICE USE ONLY * * ***

School Counselor’s Signature

Date

School Administrator’s Signature

Date

APPENDIX – DUAL ENROLLMENT PRE-REGISTRATION FORM

Student's Name: _____

Grade: _____

Student's District Provided Email Address: _____

First Semester Request Deadline: APR 1st

Second Semester Request Deadline: DEC 1st

Dual enrollment allows student to take college classes while still in high school. For each college class taken, students will have one fewer class at RHS. For example, if a student has two (2) dual enrollment classes, he/she would then have five (5) classes at RHS.

The college class will count as core or elective requirement credit at Richmond High School. In most instances, the college classes may be transferred to other colleges; however, it is ultimately the students' responsibility to verify transferability.

Please see the *Richmond Middle School and High School Course Offering Guide* for information regarding student eligibility and eligible courses.

In order to receive a full or partial refund for books, the student must submit a copy of his/her syllabus listing the required textbooks and the original receipt. The district does not provide money for transportation, tuition exceeding the state approved amount, or any other associated costs. Students must provide their own transportation.

If a student fails to complete a district/school paid postsecondary course, he or she is responsible for the fees/tuition not refunded by the postsecondary institution. If the eligible student does not repay this money, the school district may impose sanctions against the eligible student as determined by school district policy. An "F" will be recorded on the high school transcript. This does not apply to an eligible student who does not complete the course due to a family or medical emergency, as determined by the eligible postsecondary institution.

Student issues that involve the college must be handled by the student as the college recognizes the student as a college student, not a high school student. The student must be independently motivated as the high school will not receive progress reports or report cards throughout the semester. The college provides final grades only.

College classes must be scheduled so they do not conflict with the student's high school classes. Students who are involved with extracurricular activities often find it difficult to schedule dual enrollment classes. If you intend to register for online sections, please keep in mind that you will need to spend approximately 15 hours per week per class. Many students find online classes more difficult. It is not recommended to take more than one online course simultaneously.

Dual Enrollment Process

1. The student requests Dual Enrollment on the Power School Scheduling tab during the course request window.
2. The student returns the Dual Enrollment Pre-Registration Form to the counseling office prior by the deadline.
3. The counselor meets with the student to discuss appropriate classes.

2022-23 Richmond Middle School and Richmond High School Course Catalog

Board of Education approved on February 28, 2022

4. The student will receive the necessary paperwork to begin the enrollment process at his/her preferred college.
5. The dual enrollee must complete all application and enrollment processes required by the college.
6. The dual enrollee must purchase textbooks prior to the start of class.

Please keep in mind that most of the fall college courses begin at the end of August. This will be before the start of the high school year. The counseling department leaves for summer break near the middle of June, so please complete the entire registration process by this time. Otherwise, there will be no one in the office to help you if you encounter problems. We highly recommend keeping copies of all documentation sent to and received from the college.

Beginning with the Class of 2023, students taking Dual Enrollment courses shall choose one of three option that will apply to the course:

1. **High School Credit Only.** If *High School Credit Only* is selected for the dual enrollment course, then the course shall be counted for high school credit AND the grade shall be calculated in the student's overall high school *Grade Point Average* (GPA) calculation. In addition, the dual enrollment course shall receive a 0.5 "bonus" when calculating the student's overall high school GPA.
2. **College Credit Only.** If *College Credit Only* is selected, the dual enrollment course shall not count for high school credit and the grade shall not be calculated in the student's overall high school *Grade Point Average* (GPA) calculation.
3. **High School AND College Credit.** If *High School AND College Credit* is selected for the dual enrollment course, then the course shall be counted for high school and college credit AND the grade shall be calculated in the student's overall high school *Grade Point Average* (GPA) calculation. In addition, the dual enrollment course shall receive a 0.5 "bonus" when calculating the student's overall high school GPA.

Please Check One:

☐ High School Credit Only ☐ College Credit Only ☐ High School AND College Credit

Intended College (Please check):

☐ Macomb Community College ☐ St. Clair Community College ☐ Other: _____

I have read and understand the information contained in the Richmond High School *Dual Enrollment Pre-Registration Form*.

Student's Signature

Date

Parent/Guardian's Signature

Date

APPENDIX – EDP ACKNOWLEDGEMENT FORM

Student's Name: _____

Grade: _____

School: ☐ Richmond Middle School

☐ Richmond High School

Education Development Plan Date Developed/Reviewed: _____

The *Educational Development Plan* was collaboratively developed by the student and appropriate school personnel.

School Personnel's Signature

Date

I have reviewed my child's *Educational Development Plan* that was collaborative developed between my child and school personnel. I will contact the school if I have any questions.

Parent/Guardian's Signature

Date

APPENDIX – MOVIE PERMISSION SLIP FOR COURSES:

Understanding World History through Film:
Through WW1 (Course ID: HS8831)

Understanding World History through Film:
WW1 to Present (Course ID: HS8832)

Dear Parents,

District Policy requires parental permission for your student to view movies which are rated by the motion picture association as PG-13 or R. This semester, we will be studying:

The movies listed on the back of this page do an excellent job of bringing to life these topics we will be discussing. Watching feature films like these enable our class to benefit from another medium as a resource in their study.

We understand that some scenes in these movies contain language, violence, and some graphic scenes, yet if we were to eliminate every movie deemed to have something objectionable in it, we would lose the use of relevant parts as tools for learning from events that actually happened. I have previously viewed these movies and will skip any scene(s) I feel are inappropriate for classroom viewing.

Movies, along with our hands-on activities such as reading, in-class discussion groups, debates, movie criticisms, and research projects, give students a well-rounded opportunity to discover the world of history. Movies go beyond dry facts and help bring events “alive.”

If you have any questions about these films, please email me at _____.

Thank you for taking the time to read and complete this permission form.

Sincerely,

Teacher, Richmond High School

2022-23 Richmond Middle School and Richmond High School Course Catalog

Board of Education approved on February 28, 2022

Movie Title:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Copyright Guidance: Teachers may show a copyrighted movie “in the course of face-to-face teaching activities of a non-profit educational institution, in a classroom or similar place devoted to instruction. To qualify for this exemption: (1) the movie’s source (e.g. DVD or tape) must not be bootlegged or otherwise improperly recorded; (2) the teacher must physically attend the showing in a school facility; (3) the movie must be shown as a teaching tool rather than a recreational activity; and (4) the school must no charge admission for the showing. Another copyright exemption allows for a movie to be posted online for public display if: (1) the showing of the movie is at the direction of a teacher as an integral part of a class session, and directly related and of material assistance to the teaching content; (2) the movie's transmission is solely for enrolled students; (3) the school has a copyright policy; (4) informational copyright materials are provided to staff and students; and (5) students are notified that the movie is subject to copyright protection. Source: *School Law Notes, Thrun Law Firm, P.C., December 2019.*

As the teacher of record, I understand and recognized the importance of following the copyright laws and have previewed the movies that will be shown.

Teacher’s Signature

Date

I give my child, _____, permission to watch the movies listed above in _____ (Print Class Name). I understand that the teacher has previewed these movies and will use his/her professional judgement to censor any scene that he/she deems inappropriate for school viewing.

Parent/Guardian’s Signature

Date

NON-DISCRIMINATION STATEMENT

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education amendments of 1972, Section 504 of Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disability Act of 1990, and Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Richmond Community School District that no person shall, on the basis of race, color, religion, military status, national origin or ancestry, sex (including sexual orientation), disability, age (except as authorized by law,) height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or employment. Inquiries related to any nondiscrimination policies should be directed to the Superintendent, 35276 Division Road, Richmond, MI 48062, (586) 727-3565.